



## Competing Visions of Human Rights 2010 Summer Leadership Institute Application

The Choices 2010 Summer Leadership Institute will give participating teachers an opportunity to examine the concept of human rights and the challenges of enforcing human rights at an international level. Using the Choices curriculum, participants will also explore effective instructional strategies for engaging adolescents in the topic. Major themes covered during this institute include:

- cultural relevance vs. the universality of human rights
- state sovereignty vs. international institutions and expanding international law
- humanitarian law and humanitarian intervention
- the role of human rights in foreign policy

While in attendance at Brown University's Watson Institute for International Studies, participating teachers will learn from leading scholars in the fields of international law and foreign policy. Working collaboratively, teachers will also have opportunities to develop and share relevant lessons with other dedicated and innovative teachers.

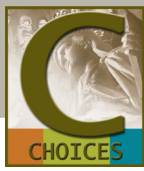
**Completed applications must be received by April 16, 2010.**

1. Please type or print clearly on the application.
2. Give your supervisor the supervisor evaluation to complete and return to us.
3. Choices will communicate with applicants via email. Please add [choices@brown.edu](mailto:choices@brown.edu) to your email address book to be sure you receive our messages.
4. Applicants will receive a confirmation email when the Choices Program has received all pieces of their application.
5. Return applications to the Choices Program.

via email: [Choices@brown.edu](mailto:Choices@brown.edu)

via fax: (401) 863-1247

via USPS: The Choices Program  
Competing Visions of Human Rights Institute  
Brown University - Box 1948  
Providence, RI 02912



Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### TEACHING EXPERIENCE

Years of Teaching Experience: \_\_\_\_\_

Subjects Currently Teaching: \_\_\_\_\_

Subjects Taught: \_\_\_\_\_

Grade Levels Taught: \_\_\_\_\_

Please describe the types of schools in which you have taught (e.g. public or private, urban or rural, etc). \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### SUPERVISOR INFORMATION

Please provide us with contact information for someone who serves in a supervisory role in relationship to you and can speak as reference for you.

Name: \_\_\_\_\_

Position/School: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

How many years have you worked with this person? \_\_\_\_\_

### In a separate document, please respond to the following questions:

1. Why is this summer institute, Competing Visions of Human Rights, a good fit for you?
2. What makes Choices curricula a useful resource in your classroom?
3. In what ways have you demonstrated a leadership role within your school district?



## Supervisor Evaluation

Name of applicant: \_\_\_\_\_

Name of supervisor: \_\_\_\_\_

Dear Educational Supervisor,

The aforementioned teacher is applying for a spot at the Choices Program's 2010 Summer Leadership Institute. The institute is designed for social studies teachers who want to learn more about their content area, explore innovative pedagogy, and who are interested in serving in a leadership role within their school and district. We ask that you complete the following evaluation form in support of his/her application.

On a scale from 1-5, with 5 representing excellent and 1 representing poor, evaluate the applicant in the following areas.

1. Subject area/content knowledge

1      2      3      4      5

2. Motivation and commitment to teaching

1      2      3      4      5

3. Pedagogical knowledge and ability to foster adolescent learning and development

1      2      3      4      5

4. Innovation and experimentation with instructional delivery

1      2      3      4      5

5. Assumption of leadership roles within the school or district

1      2      3      4      5

6. Collaboration with colleagues

1      2      3      4      5

**In a separate document, please respond to the following questions:**

1. What would you say are the applicant's greatest strengths as an educator and how does he/she enhance your school/district?
2. The Choices Program develops social studies curriculum around current and historical international issues, with a strong emphasis on U.S. foreign policy. Our approach is academically rigorous and student-centered. How would it benefit your school or district to have a teacher participate in our 2010 Summer Leadership Institute?

Please return this evaluation to the Choices Program.

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