

DELIBERATION PROCESS

STUDENT NAME: _____

DATE: _____

DELIBERATION TOPIC: _____

Ability to Support Comments /	Comments were supported with specific facts and/or examples from class resources.	Comments were supported with some references from class resources.	Comments were relevant but not supported by references.	Did not participate in the deliberation. Or comments were not relevant.
Understanding of Topic /	Able to deliberate on the topic in depth, with accuracy and from multiple viewpoints.	Able to deliberate on the topic with some depth and accuracy and showed awareness of other viewpoints	Able to deliberate on the topics main points in a way that showed an understanding of the topic.	Did not participate in deliberation and/or did not show an understanding of the topic.
Presentation Skills /	Respect for others, wait time, eye contact, enthusiasm and attentiveness were apparent during the entire deliberation.	Respect for others, wait time, eye contact, enthusiasm and attentiveness were apparent the majority of the time during the deliberation.	Respect for others, wait time, eye contact, enthusiasm, and/or attentiveness were sometimes apparent during the deliberation.	Respect for others, wait time, eye contact, enthusiasm , and/or attentiveness were usually not evident.
Listening and Questioning Skills /	Listened intently and probed the comments made by others by questioning them.	Listened intently and sought clarification on or restated the comments made by others.	Listened to others but tendency was to focus on own views and points.	Body language gave the appearance of not listening to the comments of others. Did not question others.

_____/ points Grade _____

Teacher Comments: