

Michigan Standards Addressed By The CHOICES Program

Strand I. Historical Perspective

Students use knowledge of the past to construct meaningful understanding of our diverse cultural heritage and to inform their civic judgments.

Standard 1.1 Time and Chronology

All students will sequence chronologically the following eras of American History and key events within these eras in order to examine relationships and to explain cause and effect....(*The Choices U.S. History series (13 units) aligns with the eras cited in this standard.*)

Standard I.4 Judging Decisions from the Past

All students will evaluate key decisions made at critical turning points in history by assessing their implications and long-term consequences. *The Choices U.S. History series and the World History series (a total of 19 units) address this standard.*

Strand II. Geographic Perspective

Students will use knowledge of spatial patterns on earth to understand processes that shape human environments and to make decisions about society.

Standard II.2 Human/Environment Interaction

All students will describe, compare, and explain the locations and characteristics of ecosystems, resources, human adaptation, environmental impact, and the interrelationships among them. (*Environment unit*)

Standard II.4 Regions, Patterns, and Processes

All students will describe and compare characteristics of ecosystems, states, regions, countries, major world regions, and patterns and explain the processes that created them. (*Environment and Trade units*)

Standard II.5 Global Issues and Events

All students will describe and explain the causes, consequences, and geographic context of major global issues and events. (*U.S. Role, Immigration, Trade, Foreign Aid, Environment, Middle East, Russia, and Mexico units*)

Strand III. Civic Perspective

Students will use knowledge of American government and politics to make informed decisions about governing their communities.

Standard III.2 Ideals of American Democracy

All students will explain the meaning and origin of the ideas, including the core democratic values expressed in the Declaration of Independence, the Constitution, and other foundational documents of the United States. (*More Perfect Union unit*)

Standard III.5 American Government and World Affairs

All students will understand how the world is organized politically, the formation of American foreign policy, and the roles the United States plays in the international arena. (*U.S. Role, Immigration, Trade, Genocide, Terrorism, Foreign Aid, Environment, Middle East, United Nations, Nuclear Weapons, Russia's Transition, and China units*)

Strand IV. Economic Perspective

Students will use knowledge of the production, distribution, and consumption of goods and services to make personal and societal decisions about the use of scarce resources.

Standard IV.5 Trade

All students will describe how trade generates economic development and interdependence and analyze the resulting challenges and benefits for individuals, producers, and government. (*Trade and Foreign Aid units*)

Strand VI. Public Discourse and Decision Making

Students will analyze public issues and construct and express thoughtful positions on these issues.

Standard VI.I Identifying and Analyzing Issues

All students will state an issue clearly as a question of public policy, trace the origins of the issue, analyze various perspectives people bring to the issue, and evaluate possible ways to resolve the issue. (*All Choices units align with this standard.*)

Standard VI.2 Group Discussion

All students will engage their peers in constructive conversation about matters of public concern by clarifying issues, considering opposing views, applying democratic values, anticipating consequences, and working toward making decisions. (*All Choices units align with this standard.*)

Standard VI.3 Persuasive Writing

All students will compose coherent written essays that express a position on a public issue and justify the position with reasoned arguments. (*All Choices units align with this standard.*)

Strand VII. Citizen Involvement

Standard VII.I Responsible Personal Conduct

All students will consider the effects of an individual's actions on other people, how one acts in accordance with the rule of law, and how one acts in a virtuous and ethically responsible way as a member of society. (*All Choices units align with this standard.*)

Units published by the Choices Program address these standards.
Information is available at www.choices.edu