

**Learning Results and Performance Indicators reflected in  
*Responding to Terrorism: Challenges for Democracy*  
 a unit from Choices for the 21<sup>st</sup> Century Education Program**

**SOCIAL STUDIES – Secondary Grades**

<b>CONTENT AREA</b>	<b>STANDARD</b>	<b>PERFORMANCE INDICATOR/S</b>
CIVICS AND GOVERNMENT	A. Rights, Responsibilities, and Participation	1. Develop and defend a position on a public policy issue within our democracy.
	B. Purpose and Types of government	2. Assess the different jurisdictions and roles of local, state, and federal governments in relation to an important public policy issue. 5. Evaluate the role of the media and public opinion in United States politics, including ways the government and media influence public opinion.
	C. Fundamental Principles of Government and Institutions	4. Demonstrate an understanding of the meaning and importance of traditional democratic assumptions such as individual rights, the common good, self-government, justice, equality, and patriotism. 5. Demonstrate how the United States Constitution uses checks and balances in order to prevent the abuse of power. 6. Evaluate, take, and defend positions on current issues regarding judicial protection and individual rights.
	D. International Relations	1. Analyze the processes used to develop foreign policy. 2. Trace the development of a current major world event and predict the possible outcomes. 3. Demonstrate how domestic policy may impose constraints or obligations on United States actions in the world, using current examples. 4. Evaluate the benefits and difficulties of international cooperation, using specific examples.
HISTORY	A. Chronology	1. Identify and analyze major events and people that characterize each of the significant eras in the United States and world history: Contemporary US, The World in the Contemporary era.
	B. Historical Knowledge, Concepts, and Patterns	1. Demonstrate an understanding of the causes and effects of major events in United States history and their connection to both Maine and world history with emphasis on events after 1877. 2. Demonstrate an understanding of selected major events in ancient and modern world history and their connection to United States history. 3. Demonstrate an understanding of the lives of selected individuals who have had a major influence on history. 4. Demonstrate an understanding of enduring themes in history. 5. Explain how different ways of knowing and believing have influenced human history and culture.
	C. Historical Inquiry, Analysis, and Interpretation	1. Evaluate and use historical materials to formulate historical hypotheses regarding a specific issue. 2. Examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations, and to support or reject historical hypotheses.
ECONOMICS	D. International Trade and Global Interdependence	Evaluate the effect on international trade of domestic policies which either encourage or discourage exchange of goods and services.

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View Maine Learning Results at [www.maine.gov/education/lres/lres.htm](http://www.maine.gov/education/lres/lres.htm).