

Alignment of Choices Program Curriculum Units with Texas Essential Knowledge & Skills

8th Grade U.S. History through Reconstruction

- 4A The student understands significant political and economic issues of the revolutionary era. Analyze causes of the American Revolution. (*More Perfect Union*)
- 4D The student understands significant political and economic issues of the revolutionary era. Analyze the issues of Philadelphia Convention of 1787 (*More Perfect Union*)
- 5D The student understands the challenges confronted by the government...in the early years of the Republic. Explain the causes of and issues surrounding important events of the War of 1812. (*Prelude to War of 1812*)
- 16C The student understands...political, economic, and social development of the nation. Analyze the impact of slavery on different sections of the U.S. (*Slavery & Slave Trade*)
- 13B The students understands why various sections of the U.S. developed different patterns of economic activity. Explain...the growth of the slave trade and the spread of slavery. (*Slavery & Slave Trade*)
- 16A The student understands the American beliefs and principles reflected in the U.S. Constitution. Identify the influence of ideas from historic documents including...the Declaration of Independence, the Federalist Papers, and selected anti-federalist writings on the U.S. system of government. (*More Perfect Union*)
- 16B The student understands the American beliefs and principles reflected in the U.S. Constitution. Summarize the strengths and weaknesses of the Articles of Confederation. (*More Perfect Union*)
- 22A The students understands the importance of the expression of different points of view in a democratic society. Identify different points of view of political parties and interest groups on important historical and contemporary issues. (*All units*)
- 30D The student applies critical-thinking skills to organize and use information acquired from a variety of sources. Identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants. (*All units*)
- 30E The student applies critical-thinking skills to organize and use information acquired from a variety of sources. Support a point of view on a social studies issue or event. (*All units*)

U.S. History Since Reconstruction – High School

- 3A The student understands the emergence of the United States as a world power between 1898 and 1920. Explain why significant events and individuals, including the Spanish-American War, U.S. expansionism, Henry Cabot Lodge, Alfred Thayer Mahan, and Theodore Roosevelt, moved the United States into the position of a world power. (*Reluctant Colossus*)
- 3B The student understands the emergence of the United States as a world power between 1898 and 1920. Identify the reasons for U.S. involvement in World War I, including unrestricted submarine warfare. (*Reluctant Colossus*)

- 3D The student understands the emergence of the United States as a world power between 1898 and 1920. Analyze major issues raised by U.S. involvement in World War I, Wilson's Fourteen Points, and the Treaty of Versailles. (*Wilson & League of Nations*)
- 6B The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. Analyze major issues and events of World War II such as fighting the war on multiple fronts...the Holocaust...the development of and Truman's decision to use the atomic bomb. (*Atomic Bomb, Cuban Missile Crisis, Vietnam, Genocide*)
- 6D The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. Describe U.S. responses to Soviet aggression after World War II, including the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization, and the Berlin airlift. (*Origins of Cold War*)
- 6E The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. Analyze the conflicts in Korea and Vietnam and describe their domestic and international effects. (*Cuban Missile Crisis, Vietnam*)
- 6G The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. Analyze reasons for the Western victory in the Cold War and the challenges of changing relationships among nations. (*Russia's Transition, Cuban Missile Crisis*)
- 6H The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. Identify the origins of major domestic and foreign policy issues currently facing the United States. (*U.S. Role in the World*)
- 12E The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (*Age of Imperialism, Wilson & League of Nations, Isolation*)
- 14E The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. Describe the dynamic relationship between U.S. international trade policies and the U.S. free enterprise system. (*Trade*)
- 26B The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision. (*All Choices units*)

World History Studies

- 7B Summarize effects of imperialism on selected societies. (*Congo, South Africa, India/Pakistan, Brazil*)
- 8A Identify causes and evaluate effects of major political revolutions since the 17th century, including the English, American, French, and Russian revolutions. (*Russian Revolution, More Perfect Union*)
- 8B Summarize the ideas from the English, American, French, and Russian revolution

- concerning separation of powers, liberty, equality, democracy, popular sovereignty, human rights, constitutionalism, and nationalism. (*Russian Revolution, More Perfect Union*)
- 8C Evaluate how the American Revolution differed from the French and Russian revolutions, including its long-term impact on political developments around the world. (*Russian Revolution, More Perfect Union*)
- 8D Summarize the significant events related to the spread and fall of communism, including worldwide political and economic effects. (*Russian Revolution, Cold War, Cuba*)
- 9A Identify and explain causes and effects of World War I and II, including the rise of nazism/fascism in Germany, Italy, and Japan; the rise of communism in the Soviet Union, and the Cold War. (*Russian Revolution, Rise of Hitler, Cold War*)
- 9B Analyze the nature of totalitarian regimes in China, Nazi Germany, and the Soviet Union. (*Russian Revolution, Rise of Hitler, China*)
- 10A Analyze the influence of significant individuals such as Winston Churchill, Adolf Hitler, Vladimir Lenin, Mao Zedong, and Woodrow Wilson on political events of the 20th century. (*Russian Revolution, Rise of Hitler, China, Wilson and League of Nations*)
- 10B Analyze the influence of significant social and/or religious leaders such as Mohandas Gandhi, Pope John Paul II, Mother Theresa, and Desmond tutu on events of the 20th century. (*India/Pakistan*)
- 17A Evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies. (*All Choices units*)
- 18C Identify examples of political, economic, and social oppression and violations of human rights throughout history, including slavery, the Holocaust, other examples of genocide, and politically-motivated mass murders in Cambodia, China, and the Soviet Union. (*Slavery & Slave Trade, Genocide, Rise of Hitler*)

Information on Choices curriculum units referred to above is available online at <http://www.choices.edu>.