

Reading Strategies and Suggestions

This curriculum covers a wide range of issues over a long period of time. Your students may find the readings complex. It might also be difficult for them to synthesize such a large amount of information. The following are suggestions to help your students better understand the readings.

Pre-reading strategies: Help students to prepare for the reading.

1. You might create a Know/Want to Know/Learned (K-W-L) worksheet for students to record what they already know about terrorism and what they want to know. As they read they can fill out the “learned” section of the worksheet. Alternatively, brainstorm their current knowledge and then create visual maps in which students link the concepts and ideas they have about the topic.

2. Use the questions in the text to introduce students to the topic. Ask them to scan the reading for major headings, images, and questions and so they can gain familiarity with the structure and organization of the text.

3. Preview the vocabulary and key concepts listed in the back of the TRB with students.

4. Since studies show that most students are visual learners, use a visual introduction, such as photographs or a short film clip to orient your students.

5. Be sure that students understand the purpose for their reading the text. Will you have a debate later, and they need to know the information to formulate arguments? Will students write letters to Congress? Will they create a class podcast?

Split up readings into smaller chunks:

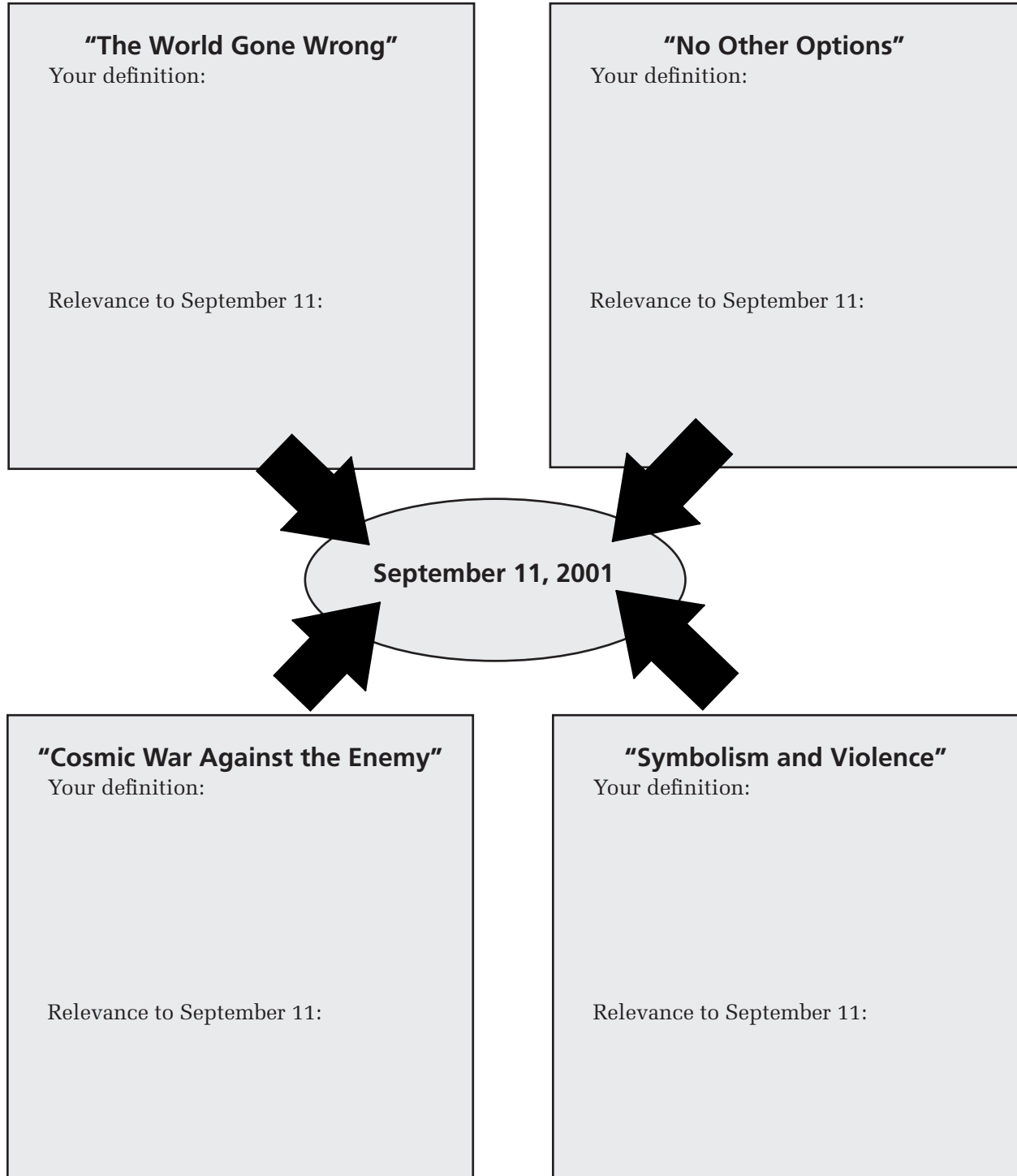
Assign students readings over a longer period of time or divide readings among groups of students.

Graphic organizers: You may also wish to use graphic organizers to help your students better understand the information that they are given. These organizers are located on TRB-8, TRB-17, and on TRB-30. Students can complete them in class in groups or as part of their homework, or you can use them as reading checks or quizzes.

The Evolution of Terrorism

Instructions: Use your reading to help you fill in the boxes. Briefly explain each of these ideas in your own words. Then show how the idea could be used to help explain the attacks of September 11, 2001.

Motivations and Methods of Modern Religious Terrorists



Name: _____

The United States and the Middle East

Instructions: These boxes represent four major challenges in the Middle East. Use this organizer to consider the importance of these issues to the United States as well the type of U.S. involvement (diplomatic efforts, trade, military action, etc.) In what way are these issues connected to each other?

Regional Security
Why is this important to the United States?

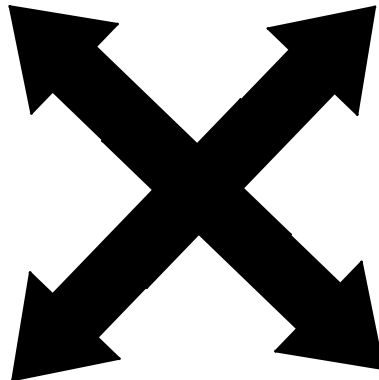
U.S. involvement:

What other boxes does box this relate to? Explain.

Arab-Israeli Conflict
Why is this important to the United States?

U.S. involvement:

What other boxes does box this relate to? Explain.



Islamist Movements
Why is this important to the United States?

U.S. involvement:

What other boxes does box this relate to? Explain.

Oil
Why is this important to the United States?

U.S. involvement:

What other boxes does box this relate to? Explain.

Responding to Terrorism

Instructions: Use your reading to fill in the charts below. The chart is designed to help you consider which issues related to terrorism are domestic (limited to the United States), which are international, and which ones overlap both areas. List as many of the challenges posed by terrorism that you can find in Part III of your reading in the box. Then write each issue in the appropriate part of the overlapping circles. If the challenge applies only to the United States, place the issue in the domestic section of the circle. If it is solely an international challenge, place it in the international section. If the challenge applies to both, place it in the overlapping segments of the circles.

List the Challenges Posed by Terrorism

