

Name: _____

Trends in Cuba's History

Instructions: In the boxes below, summarize the major ideas for each period (the first one is done for you as an example). Next, answer the questions about sugar, race relations, and connections to the United States during the period. Finally, consider the extra challenge question at the bottom.

Spanish Rule
major topics:

1. Cuba useful as safe port for Spanish Empire, but little gold.
- 2.
- 3.
- 4.

What happened with the **sugar industry** during this period?

What happened with **race relations** during this period?

How was the **United States** connected to Cuban events in this period?

Struggle for Independence
major topics:

- 1.
- 2.
- 3.
- 4.

What happened with the **sugar industry** during this period?

What happened with **race relations** during this period?

How was the **United States** connected to Cuban events in this period?

Cuban Republic
major topics:

- 1.
- 2.
- 3.
- 4.

What happened with the **sugar industry** during this period?

What happened with **race relations** during this period?

How was the **United States** connected to Cuban events in this period?

Extra challenge: How might Cubans' differing understandings of this history affect their views of the present, and of a future without Fidel?

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Cuba's Revolution

Instructions: Use your reading to fill in the boxes. First write the goals of the revolution. Then on the top of each grey box, list the major reforms or changes the revolution brought in each category. On the bottom, indicate the effects of those changes for Cuba.

Summarize the goals of the Cuban revolution:

Economy

reforms/changes
effects of changes

Social Structures

reforms/changes
effects of changes

Politics



reforms/changes
effects of changes

Foreign Policy

reforms/changes
effects of changes

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Recent Changes in Cuba’s History

	The Special Period	Today
Why did Cuba transition to this period?		
How did the government try to convince people that the changes were necessary?		
What were the major economic changes?		
Use the graphs to sketch out the growth and decline of the economy during this period.		
What were/are race relations like during this time?		
What were/are relations with the United States during this time?		
Did/does this period uphold the ideas of the revolution?		

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Evaluating Cuba's Revolution

Directions: Use your reading to fill in the T-chart below. When you are finished, answer the question at the bottom.

Positives	Negatives

Overall, has the Cuban revolution been positive or negative for the people of Cuba?