

Unit II: Option 5 Essay

	Exceptional	Very Good	Good-meets standards	Does not meet standards
<p>Assertion of Argument [W 1.a.]</p> <p>Organization of Argument [W 1.c./1.e/3.c.]</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis articulates a sophisticated analytical assessment of the option. <input type="checkbox"/> Thesis ¶ provides insightful context for the argument. <input type="checkbox"/> All topic sentences articulate the main idea of the ¶, develop a clear relationship to the thesis, & provide cogent, analytical transitions between ¶s. <input type="checkbox"/> Well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas <input type="checkbox"/> Provides an articulate, logical conclusion. 	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis articulates a thoughtful assessment of the option. <input type="checkbox"/> Thesis ¶ provides effective context for the argument. <input type="checkbox"/> Most topic sentences articulate the main idea of the ¶, show a relationship to the thesis, & and provide effective transitions between ¶s. <input type="checkbox"/> Well organized and focused, demonstrating coherence and progression of ideas <input type="checkbox"/> Draws thoughtful conclusion. 	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis describes the option. <input type="checkbox"/> Thesis ¶ provides some context for the argument. <input type="checkbox"/> Some topic sentences articulate the main idea of the ¶, reflect some elements of the thesis, & provide some transition between ¶s <input type="checkbox"/> Generally organized and focused, demonstrating some coherence and progression of ideas <input type="checkbox"/> Attempts some synthesis of the argument. 	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis confuses or misses critical aspects of the option. <input type="checkbox"/> Thesis ¶ provides insufficient context for the argument. <input type="checkbox"/> Topic sentences are unclear so main idea of ¶ is obscure, little or no transition between ¶s. <input type="checkbox"/> Poorly organized and/or focused, or demonstrates serious problems with coherence <input type="checkbox"/> Ignores any conclusion to the argument.
<p>Evidence and Examples [W 1.b./2.b.]</p>	<ul style="list-style-type: none"> <input type="checkbox"/> All of the evidence and examples are specific, insightful, and explain how the evidence supports the author's position. <input type="checkbox"/> Source material is aptly paraphrased, making it serve the author's purpose. 	<ul style="list-style-type: none"> <input type="checkbox"/> Most of the evidence and examples are specific, relevant, and explain how the evidence supports the author's position. <input type="checkbox"/> Source material is paraphrased, making it serve the author's purpose. 	<ul style="list-style-type: none"> <input type="checkbox"/> Some of the evidence and examples are relevant & have explanations and show how support for the author's position, but the argument needs development. <input type="checkbox"/> Integrates quoted or paraphrased but may be awkward in places; relies too heavily on quoting. 	<ul style="list-style-type: none"> <input type="checkbox"/> Evidence and examples are NOT relevant AND/OR are not explained. <input type="checkbox"/> Little or no integration of paraphrased or quoted material.
<p>Interpretation/analysis [W 2.a./3.a.]</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Sophisticated, analytical, original thought evident throughout which is supported by references to primary & secondary sources <input type="checkbox"/> Comprehensive understanding of the complexities involved 	<ul style="list-style-type: none"> <input type="checkbox"/> Purposeful original thought which utilizes and goes beyond the course materials <input type="checkbox"/> Proficient understanding of the complexities involved 	<ul style="list-style-type: none"> <input type="checkbox"/> Reasonable attempt at thoughtful assessment; provides some evidence. <input type="checkbox"/> Interpretation discusses evidence, but in a more superficial than analytical way. 	<ul style="list-style-type: none"> <input type="checkbox"/> Little or no original thought <input type="checkbox"/> Shows little thought about the complexities of foreign policy in the region



Global Issues Since the Fall of the Wall

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Demonstrates command of standards of written English [LA 1., 2., & 3./ W 2.d.] Establishes and maintains formal & objective tone [W 1.d.]	<input type="checkbox"/> All sentences are well constructed with varied structure. <input type="checkbox"/> Exhibits skillful use of language, using a varied, accurate, and apt vocabulary <input type="checkbox"/> No errors in style, grammar, or spelling <input type="checkbox"/> Uses proper tense & voice	<input type="checkbox"/> Most sentences are well constructed with some varied sentence <input type="checkbox"/> Exhibits facility in the use of language, using appropriate vocabulary <input type="checkbox"/> 1-2 errors	<input type="checkbox"/> Sentences are well constructed but little or no variation in structure; may be some problematic sentences <input type="checkbox"/> Exhibits adequate but inconsistent facility in the use of language <input type="checkbox"/> 3-4 errors	<input type="checkbox"/> Sentence construction is problematic <input type="checkbox"/> Displays very limited vocabulary or incorrect word choice <input type="checkbox"/> More than 4 errors in grammar, spelling, or style <input type="checkbox"/> Neglects present tense when discussing characters from literature & neglects 3rd person point of view
MLA format & Citation mechanics [W 8]	<input type="checkbox"/> Error-free	<input type="checkbox"/> A couple of errors	<input type="checkbox"/> A few errors	<input type="checkbox"/> Too many errors

Comments:

