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## Resource Descriptions

### Teacher Set

1 reproducible student text and 1 teacher resource book.

Teacher sets are not intended for multi-teacher use.

### Teacher Set - PDF

A PDF file, containing a student text and a teacher resource book, downloaded from our webstore.

Teacher Sets are not intended for multi-teacher use. PDF Teacher Sets may not be posted online.

### Classroom Set

Minimum of 10 Student Texts and 1 Teacher Resource Book.

### Deluxe Edition

Print and PDF of a Teacher Set.

### Etext

A PDF package that includes readings and student handouts that can be posted to a learning management system or course site.

## The Choices Program

Brown University  
Box 1948  
Providence, RI 02912

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Fax 401-863-1247  
[choices@brown.edu](mailto:choices@brown.edu)

[www.choices.edu](http://www.choices.edu)

Catalog Number

Teacher Set (Print)  
\$41

Teacher Set (PDF)  
\$37

Classroom Set \*\*  
\$18 per student text

Deluxe Edition  
\$68

Etext  
\$250

Subtotal

## U.S. History

|                               |    |  |       |       |       |       |       |
|-------------------------------|----|--|-------|-------|-------|-------|-------|
| <b>SLAVERY IN NEW ENGLAND</b> | ST | A Forgotten History: The Slave Trade and Slavery in New England      | _____ | _____ | _____ | _____ | _____ |
| <b>AMERICAN REVOLUTION</b>    | AR | The American Revolution: Experiences of Rebellion                    | _____ | _____ | _____ | _____ | _____ |
| <b>U.S. CONSTITUTION</b>      | AC | The Constitutional Convention and the Ratification Debate            | _____ | _____ | _____ | _____ | _____ |
| <b>WAR OF 1812</b>            | WR | Challenge to the New Republic: The War of 1812                       | _____ | _____ | _____ | _____ | _____ |
| <b>WESTWARD EXPANSION</b>     | WE | Westward Expansion: A New History                                    | _____ | _____ | _____ | _____ | _____ |
| <b>SPANISH-AMERICAN WAR</b>   | AI | Beyond Manifest Destiny: America Enters the Age of Imperialism       | _____ | _____ | _____ | _____ | _____ |
| <b>LEAGUE OF NATIONS</b>      | LN | To End All Wars: World War I and the League of Nations Debate        | _____ | _____ | _____ | _____ | _____ |
| <b>ISOLATIONISM</b>           | IS | Between World Wars: FDR and the Age of Isolationism                  | _____ | _____ | _____ | _____ | _____ |
| <b>HIROSHIMA</b>              | HI | Ending the War Against Japan: Science, Morality, and the Atomic Bomb | _____ | _____ | _____ | _____ | _____ |
| <b>COLD WAR ORIGINS</b>       | WW | The Origins of the Cold War: U.S. Choices after World War II         | _____ | _____ | _____ | _____ | _____ |
| <b>CUBAN MISSILE CRISIS</b>   | C2 | The Cuban Missile Crisis: Considering its Place in Cold War History  | _____ | _____ | _____ | _____ | _____ |
| <b>CIVIL RIGHTS</b>           | CR | Freedom Now: The Civil Rights Movement in Mississippi                | _____ | _____ | _____ | _____ | _____ |
| <b>VIETNAM WAR</b>            | VT | The Limits of Power: The United States in Vietnam                    | _____ | _____ | _____ | _____ | _____ |
| <b>IRAQ</b>                   | II | A Global Controversy: The U.S. Invasion of Iraq                      | _____ | _____ | _____ | _____ | _____ |
| <b>THE FOG OF WAR</b>         | FW | Teacher's Guide for The Fog of War (movie not included)              | \$12  | \$12  |       | \$20  | _____ |

## World History

|                               |    |   |       |       |       |       |       |
|-------------------------------|----|---|-------|-------|-------|-------|-------|
| <b>WEIMAR GERMANY</b>         | GE | Weimar Germany and the Rise of Hitler                           | _____ | _____ | _____ | _____ | _____ |
| <b>FRENCH REVOLUTION</b>      | FR | The French Revolution   | _____ | _____ | _____ | _____ | _____ |
| <b>IRAN</b>                   | IR | Iran Through the Looking Glass: History, Reform, and Revolution | _____ | _____ | _____ | _____ | _____ |
| <b>RUSSIAN REVOLUTION</b>     | RR | The Russian Revolution  | _____ | _____ | _____ | _____ | _____ |
| <b>SOUTH AFRICA</b>           | SA | Freedom in Our Lifetime: South Africa's Struggle                | _____ | _____ | _____ | _____ | _____ |
| <b>INDIA-PAKISTAN</b>         | IN | Indian Independence and the Question of Partition               | _____ | _____ | _____ | _____ | _____ |
| <b>HAITIAN REVOLUTION</b>     | HT | The Haitian Revolution  | _____ | _____ | _____ | _____ | _____ |
| <b>COLONIZATION IN AFRICA</b> | CA | Colonization and Independence in Africa                         | _____ | _____ | _____ | _____ | _____ |
| <b>NIGERIA</b>                | NG | Nigeria: History, Identity, and Change                          | _____ | _____ | _____ | _____ | _____ |
| <b>BRAZIL</b>                 | BR | Brazil: A History of Change                                     | _____ | _____ | _____ | _____ | _____ |

## Current Issues

|                            |    |  |       |       |       |       |       |
|----------------------------|----|--|-------|-------|-------|-------|-------|
| <b>U.S. ROLE</b>           | U3 | The U.S. Role in a Changing World                                      | _____ | _____ | _____ | _____ | _____ |
| <b>CUBA</b>                | CB | History, Revolution, and Reform: New Directions for Cuba               | _____ | _____ | _____ | _____ | _____ |
| <b>AFGHANISTAN</b>         | AG | The United States in Afghanistan                                       | _____ | _____ | _____ | _____ | _____ |
| <b>TURKEY</b>              | TK | Empire, Republic, Democracy: Turkey's Past and Future                  | _____ | _____ | _____ | _____ | _____ |
| <b>IMMIGRATION</b>         | ID | Immigration and the U.S. Policy Debate                                 | _____ | _____ | _____ | _____ | _____ |
| <b>INTERNATIONAL TRADE</b> | TR | International Trade: Competition and Cooperation in a Globalized World | _____ | _____ | _____ | _____ | _____ |
| <b>GENOCIDE</b>            | GN | Confronting Genocide: Never Again?                                     | _____ | _____ | _____ | _____ | _____ |
| <b>TERRORISM</b>           | TE | Responding to Terrorism: Challenges for Democracy                      | _____ | _____ | _____ | _____ | _____ |
| <b>FOREIGN AID</b>         | FA | Dilemmas of Foreign Aid: Debating U.S. Policies                        | _____ | _____ | _____ | _____ | _____ |
| <b>CLIMATE CHANGE</b>      | CC | Climate Change and Questions of Justice                                | _____ | _____ | _____ | _____ | _____ |
| <b>HUMAN RIGHTS</b>        | HR | Competing Visions of Human Rights: Questions for U.S. Policy           | _____ | _____ | _____ | _____ | _____ |
| <b>MIDDLE EAST</b>         | ME | The Middle East in Transition: Questions for U.S. Policy               | _____ | _____ | _____ | _____ | _____ |
| <b>UNITED NATIONS</b>      | UN | The United Nations: Challenges and Change                              | _____ | _____ | _____ | _____ | _____ |
| <b>NUCLEAR WEAPONS</b>     | NW | The Challenge of Nuclear Weapons                                       | _____ | _____ | _____ | _____ | _____ |
| <b>RUSSIA</b>              | RT | Russia Transformation: Challenges for U.S. Policy                      | _____ | _____ | _____ | _____ | _____ |
| <b>MEXICO</b>              | MX | Between Two Worlds: Mexico at the Crossroads                           | _____ | _____ | _____ | _____ | _____ |
| <b>CHINA</b>               | CH | China on the World Stage: Weighing the U.S. Response                   | _____ | _____ | _____ | _____ | _____ |

## Current Issue Lessons

|                    |     |  | Books | PDF  | Deluxe (print & PDF) | Subtotal |
|--------------------|-----|--|-------|------|----------------------|----------|
| <b>NORTH KOREA</b> | NKM | Conflict on the Korean Peninsula: North Korea and the Nuclear Threat | \$18  | \$15 | \$24                 | _____    |

## Series

|                                |                     | Books  | PDFs   | Deluxe (print & PDF) | eText  | Subtotal |
|--------------------------------|---------------------|--------|--------|----------------------|--------|----------|
| <b>U.S. HISTORY SERIES</b>     | 17 Curriculum Units | \$570  | \$515  | \$940                | \$3400 | _____    |
| <b>WORLD HISTORY SERIES</b>    | 15 Curriculum Units | \$495  | \$445  | \$815                | \$2800 | _____    |
| <b>CURRENT ISSUES SERIES</b>   | 18 Curriculum Units | \$610  | \$545  | \$995                | \$3600 | _____    |
| <b>COMPLETE CHOICES SERIES</b> | 42 Curriculum Units | \$1375 | \$1235 | \$2265               | \$8000 | _____    |

\*\* Minimum of 10 Student Texts

Some units are included in more than one series. See web for complete listing of units in each series.

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