

Name: _____

Iran Today

Politics

Instructions: Use your notes from “Envisioning Iran” to help you answer the following questions.

1. What political rights and freedoms do Iranian women have?
2. How are women restricted politically?
3. How do the videos challenge or change your previous conceptions about women and politics in Iran?
4. What further questions do the videos raise for you about women and politics in Iran?

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Education

Instructions: Use your notes from “Envisioning Iran” to help you answer the following questions.

1. What educational opportunities do Iranian girls and women have? (Make sure to discuss primary and secondary education as well as university-level education.)
2. How do the educational opportunities for females compare to those for males?
3. How do the videos challenge or change your previous conceptions about women and education in Iran?
4. What further questions do the videos raise for you about women and education in Iran?

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Employment

Instructions: Use your notes from “Envisioning Iran” to help you answer the following questions.

1. What types of jobs do Iranian women have?
2. How do the employment opportunities for females compare to those for males? What barriers do women face?
3. How do the videos challenge or change your previous conceptions about women and employment in Iran?
4. What further questions do the videos raise for you about women and employment in Iran?

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Legal Rights

Instructions: Use your notes from “Envisioning Iran” to help you answer the following questions.

1. What positions do women hold in the Iranian legal system?

2. a) How are women treated equally under Iranian law?

- b) How are women treated unequally under Iranian law?

3. How do the videos challenge or change your previous conceptions about women and legal rights in Iran?

4. What further questions do the videos raise for you about women and legal rights in Iran?

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Veiling

Instructions: Use your notes from “Envisioning Iran” to help you answer the following questions.

1.
 - a) Why might some women choose to veil themselves?
 - b) Why might some women choose not to veil themselves?
2.
 - a) In what ways may veiling be oppressive?
 - b) In what ways may veiling be liberating?
3. How do the videos challenge or change your previous conceptions about women and veiling in Iran?
4. What further questions do the videos raise for you about women and veiling in Iran?