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## **Analyzing Your Source**

Instructions: Read your assigned source with your partner <b>two times</b> . During your <b>first read</b> , circle any words or phrases you do not know and underline any historical examples that the author references. Clarify the words or phrases you do not know with your partner or find out what they mean. During your <b>second read</b> , place a star next to passages that express the author's key points. Then answer the questions below. You will be responsible for sharing your findings with your classmates.
Source Information
Author's name:
Author's profession:
Source title:
Publication title:
Date:
Identifying Historical Evidence  1. Which key historical events or patterns does the author describe? List one or two.
2. Summarize at least two of the author's key points. For example, do they describe any similarities or differences between these historical events/patterns and the events of January 6?
Using Historical Evidence to Understand the Present  3. What does the author say about how these historical events or patterns help us understand the events of January 6?
4. How did the article change or add to your understanding of the events of January 6?