

Name: _____

Analyzing Your Sources

Instructions: As you read each source in the “Media Source Set,” circle words you do not know and find out their meanings. Underline phrases and sentences that reveal a particular perspective (or “side”) in the controversy around Confederate monuments in the United States. Use this information to answer the questions below.

1. Choose three sources that present different arguments. For each source, summarize the author’s position on what should be done with Confederate monuments. Select a quotation from the text that shows this position.

Source title: _____

Position:

Quotation:

Source title: _____

Position:

Quotation:

Source title: _____

Position:

Quotation:

Name: _____

2. Fill in the table below based on the sources you read.

Reasons people believe Confederate monuments should be removed:	Reasons people believe Confederate monuments should remain:

3. What do Confederate monuments symbolize to different groups of people? What different meanings and histories do they represent?

4. What do different sides of this debate claim is “worth remembering” and commemorating?

5. What do Confederate monuments symbolize to you? What do you believe should be done about Confederate monuments in the United States today? Use what you have learned from the scholar videos and media sources to support your position.