ent. If you cannot fill out any of the boxes, simply leave those boxes blank. Fill in the graphic organizer, and be prepared to share your findings with the class. You will fill in the rest of the graphic organizer when your classmates pres-Instructions: As you explore the timeline, take notes on the important policies and events that have taken place in the time period that you have been assigned

Graphic Organizer: U.S. Immigration Policy

1954-1986	1942-1953	1882-1924	1492-1830	Time Period
				Major immigration policies and events (List three)
				Other international of domestic events at this time (List two)
				What major ideas about immigration and immigrants did critics of immigration hold?

Name: tion policies. you consult to get a fuller picture of U.S. immigration? Explain what you could learn from that source that you cannot learn by only studying immigra-

Questions:

1. Work with your group to come up with a one-sentence description of the immigration policies and events in your assigned time period Immigration policies are an important part of understanding past and present debates about immigration. What other types of primary sources might

Period 2002-2015 2017-2018 Time 1986-2001 Major immigration policies and events (List three) Other international of domestic events at this time (List two) immigration and immigrants did critics of immigration hold? What major ideas about