*Why Comics?* Educational Charity brings contemporary humanitarian and social issues (such as racism, conflict, migration, trafficking and climate change) into the classroom through interactive literary comic books based on real-life testimony.

Our resources build empathy and enhance learning for 7-18-year-old students and teachers alike, alongside national-curriculum relevant lesson plans to support multiple subjects.

\*\* Download our <u>Teaching Guidance Note</u> for a step-by-step guide to using our resources \*\*



Why Comics? is based at the Faber Building, SOAS University of London. Registered Charity Number: 1172791







## Meet Khalid...

Khalid is from Damascus in Syria.

Since the start of **Syria's civil war in 2011**, the violence, conflict and destruction has ravaged the population. Khalid was one of the many protesters during the Arab Spring. His hobby was photography and he began sending pictures of protests to the media. Khalid wanted to make a difference, but he was caught. Khalid was imprisoned and tortured. He was even forced to watch his friend tortured to death.



Khalid's father paid a large bribe for his release. Over a number of months he was nursed back to health by his parents. However, masked men soon came looking for Khalid. He had to leave, without even a chance to say goodbye to his parents.

Khalid fled across Europe for safety. He has now been granted Asylum in Norway.

Funded by Norwegian People's Aid







BRINGING CONTEMPORARY HUMANITARIAN AND SOCIAL ISSUES INTO THE CLASSROOM

## Where is Khalid from?

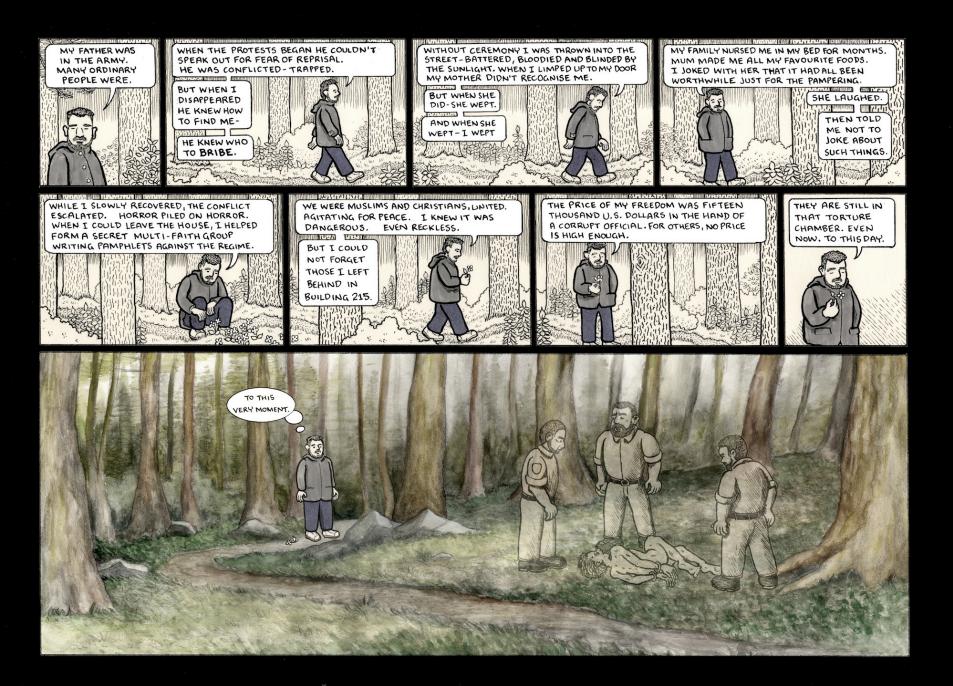


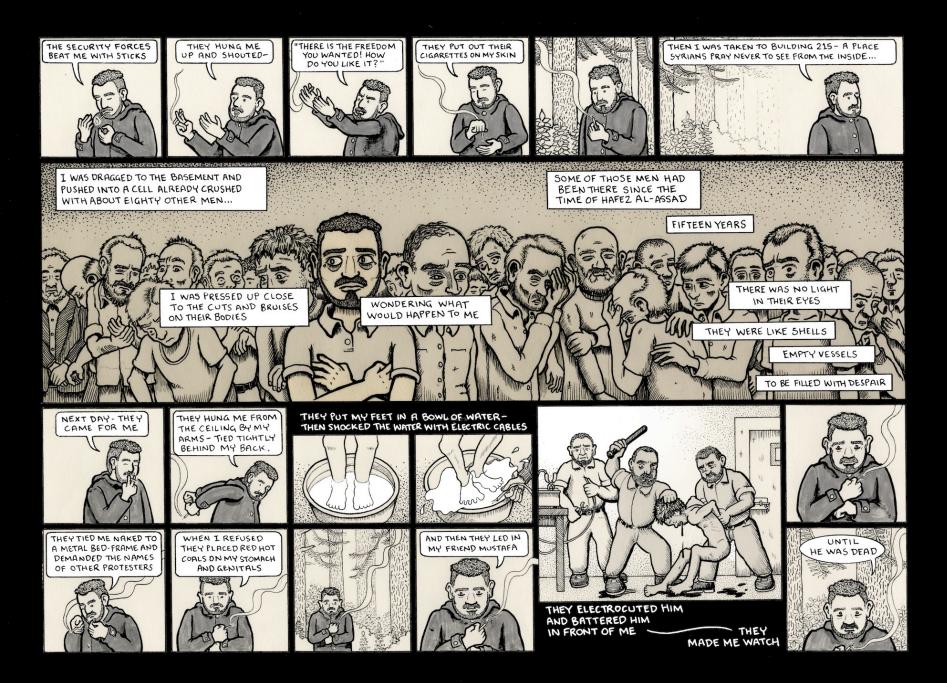
Khalid travelled from Damascus, Syria to Norway where he received asylum.

Syria to Norway is over 3500 km.

> Now read Khalid's Story as a class













Khalid finally received asylum in Norway and can begin the healing process.





# **Discussion** Points

- 1. What are your initial reactions to *Khalid's Story*?
- 2. What surprised you? How are your life experiences different from Khalid?
- 3. In what ways are they the same?
- 4. What additional provided resource (i.e. video, news article, infographic, documentary, etc.) did you find most interesting and why?
- 5. How was experiencing *Khalid's Story* in comic form different from simply reading it?
- 6. In what ways was this story different from most refugee stories seen in the news today? Did you relate to it any differently?
- 7. Discuss the issue of PTSD (Post Traumatic Stress Disorder) in the context of refugees. How do you think Khalid feels now that he's 'safe' in Norway?
- 8. If you could speak to Khalid, what would you say or ask?





If you want to talk to someone about the issues you've read about in the comic, please use the links below

- Asylum Seeking
   <u>Refugee Council</u>
   <u>Government Asylum Helplines</u>
- General mental/emotional health support
   <u>Young Minds</u> <u>Mind</u>
- Post Traumatic Stress Disorder <u>Young Minds</u>

- Migration and refugee issues
   <u>Doctors Without Borders</u>
   <u>Red Cross</u>
   <u>International Rescue Committee</u>
   <u>CARE International</u>
   <u>Migrant Help UK</u>
- Racism Childline
- War/Conflict Child Helpline International

\* Don't forget to read our page about <u>Staying Safe Online</u> \*





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#### We Need Your Feedback!



To date, <u>over 600 schools in 27 countries</u> have provided overwhelmingly positive feedback about our free interactive educational KS2-5 resources and accompanying national-curriculum suggested lesson plans, co-designed with 7-18-year-old students and teachers. From September 2017, our materials will be disseminated to <u>over 25,000 schools worldwide</u>.

Please help us by filling out a <u>short anonymous SurveyMonkey</u> <u>questionnaire</u> after you have used our materials for our funders. <u>This helps ensure that our great resources remain free</u>.



### Get in touch! We'd love to hear from you









Why Comics? Education Charity



You Tube Why Comics Education Charity



