# **Post-Civil War South**

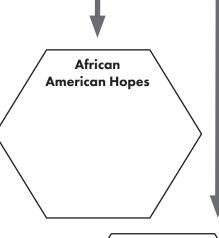
#### Reconstruction

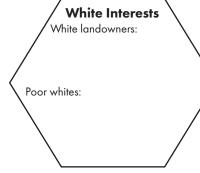
Gains for African
Americans

Things that remained the same

White response

*Instructions:* Use the information in Part I of your reading to fill in the boxes.





### Jim Crow Mississippi

What did Jim
Crow laws do?

How were Jim
Crow laws
enforced?

How was life
for African
Americans

How was life for African Americans in cities?

in rural areas?

### **Living With Jim Crow**

| Strategy   | What did this entail? | Give an example |
|------------|-----------------------|-----------------|
| Survival   |                       |                 |
| Flight     |                       |                 |
| Resistance |                       |                 |

*Instructions*: Use Part II of your reading to fill in the chart below. In the first column, explain in one sentence what this event was. Then describe the roles played by different actors. Do not fill in the shaded boxes.

|  | What was this? | Role of non-Mississippi<br>activists | Role of Mississippi activists | Response of white<br>Mississippians | Response of the federal government |
|--|----------------|--------------------------------------|-------------------------------|-------------------------------------|------------------------------------|
| Freedom Rides  |                |                                      |                               |                                     |                                    |
| James Meredith<br>and the University<br>of Mississippi |                |                                      |                               |                                     |                                    |
| Leflore County<br>Voter<br>Registration                |                |                                      |                               |                                     |                                    |
| The Jackson<br>Movement                                |                |                                      |                               |                                     |                                    |
| Freedom Vote   |                |                                      |                               |                                     |                                    |
| Freedom<br>Summer                                      |                |                                      |                               |                                     |                                    |

## **Perspectives: Graphic Organizer**

*Instructions*: As you prepare your presentation, fill in the row that corresponds to your assigned perspective group. (Since you can't answer the question in the last column for your assigned perspective, leave that box blank.) During the presentations of other perspective groups, fill in the remainder of the chart.

|   | What is this group's opinion of the compromise offered by the Johnson Administration? | What is the long-term goal of this group? | How does this group hope to achieve its goal? | What does this group think of your group's assigned perspective? |
|---|---|---|---|--|
| Mississippi<br>Freedom<br>Democratic<br>Party       |   |   |   |  |
| National<br>NAACP and<br>Civil Rights<br>Leaders    |   |   |   |  |
| President Johnson and the National Democratic Party |   |   |   |  |
| White<br>Mississippi<br>Democrats                   |   |   |   |  |