





Causes and Effects of U.S. Westward Expansion



Instructions: Use your reading to fill in the chart below. In the large empty boxes, list the ways that Indian groups and U.S. expansion either affected or were caused by (or both) the event or policy listed in the middle column. For example, the War of 1812 was caused, in part, by U.S. desires to expand into the Northwest Territory. At the same time, the peace signed at the end of the war removed British opposition to U.S. expansion in that region. So U.S. expansion was both a cause and effect of the War of 1812. In the small boxes, draw arrows that correspond with the direction of cause and effect. For example, if the American Revolution had an effect on Indian groups in North America, the arrow should point towards Indian groups.

U.S. Expansion		U.S. Historical Event or Policy		Indian Groups in North America
		American Revolution		
		Manifest Destiny/U.S. National Identity		
		Louisiana Purchase		
		Lewis and Clark Expedition		

Name: _____

Indian Groups in North America					
					
U.S. Historical Event or Policy	War of 1812	Monroe Doctrine	Indian Removal	U.S. Population Growth	Environmental Degradation
					
U.S. Expansion					

Name: _____

Indian Groups in North America				
				
U.S. Historical Event or Policy	Transcontinental Railroad	Mexican-American War	Civil War	Peace Policy
				
U.S. Expansion				

Different Historical Perspectives

Instructions: Use your reading to fill in the chart below. In the gray boxes where each “EVENT” is listed, define or describe the event. In the middle column, describe how these events affected the United States, Mexico, and other Indian groups in the West. In the right hand column, describe the ways in which these events affected groups in southern Arizona. You may need to refer to your Part I reading to fill in some of the boxes.

EVENT: Description	HISTORY OF CONTINENT: Effects in the United States, Mexico, and/or among Indian groups	LOCAL HISTORY: Effects in Southern Arizona
Spanish colonization:		
Mexican War for Independence:		
Treaty of Guadalupe Hidalgo:		
Gadsden Purchase:		
Increased U.S. settlement in the West:		
U.S. Civil War:		
Peace Policy:		

Groups in Southern Arizona

Instructions: Use your reading to fill in the boxes below.

O'ODHAM

When did they arrive in the region?

Explain how the O'odham both cooperated and had conflict with other groups.

Apaches:

Spanish/Mexican settlers:

U.S. settlers:

How did the O'odham use violence?

SPANISH/MEXICANS

When did they arrive in the region?

Explain how the Spanish/Mexican settlers both cooperated and had conflict with other groups.

O'odham:

Apaches:

U.S. settlers:

How did the Spanish/Mexicans use violence?

APACHES

When did they arrive in the region?

Explain how Apaches both cooperated and had conflict with other groups.

O'odham:

Spanish/Mexican settlers:

U.S. settlers:

How did the Apaches use violence?

U.S. SETTLERS

When did they arrive in the region?

Explain how U.S. settlers both cooperated and had conflict with other groups.

O'odham:

Apaches:

Spanish/Mexican settlers:

How did the U.S. settlers use violence?

Name: _____

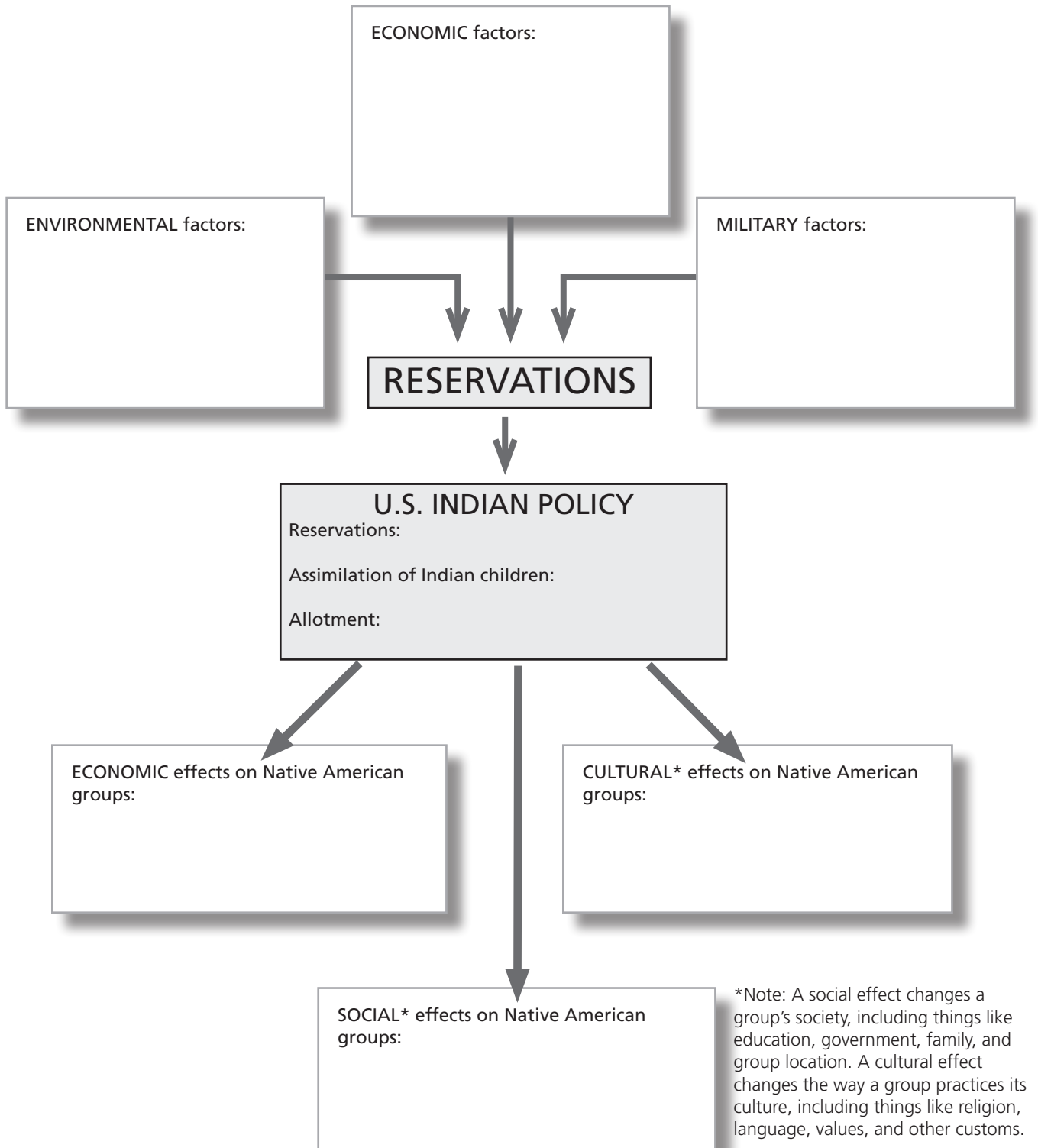
Perspectives Evaluation Form

Instructions: As you prepare your presentation, fill in the row that corresponds to your assigned perspective group. (Since you can't answer the question in the last column for your assigned perspective, color in that box with a pen or pencil.) During the presentations of other perspective groups, fill in the remainder of the chart.

	What challenges did this group face?	How did U.S. westward expansion affect this group?	What did this group think of your perspective group?
O'odham			
Mexican-American settlers			
U.S. settlers			
U.S. government			
The Apache at Camp Grant			

U.S. Indian Policy in the Late Nineteenth Century

Instructions: Use your reading to fill in the boxes below. First list the economic, environmental, and military changes in the West that convinced or coerced Native American groups to move onto reservations. Then, in the gray box entitled “U.S. Indian Policy,” explain the three policies. Finally, describe the economic, social, and cultural effects that these policies had on Indian groups.



*Note: A social effect changes a group's society, including things like education, government, family, and group location. A cultural effect changes the way a group practices its culture, including things like religion, language, values, and other customs.