

Name: _____

South China Sea: Differing Perspectives

Instructions (Country Group): Working with other members of your group, identify and discuss the major claims, concerns, and/or interests of the country you are studying as they relate to the South China Sea. Record information and evidence in the chart below. You will be able to use these notes when you present this country's perspective to students researching other countries. Note any questions that come up during your discussion or that are raised for you by the sources you read.

Your country:

What are this country's major claims, concerns, and/or interests in the South China Sea? Look for information and evidence to support your ideas.	What recent statements or actions has this country made or taken?
Questions?	

Name: _____

Instructions (Diplomacy Group): Take turns presenting your country's perspective on the South China Sea conflict to others in the group. Listen carefully to one another, take notes on the graphic organizer, and ask questions. When each country representative has presented, consider and discuss the questions at the bottom of the page.

	What are this country's major claims, concerns, and/or interests in the South China Sea?	What recent statements or actions has this country made or taken?
China		
Vietnam		
Malaysia		
Philippines		
United States		

Drawing on your prior knowledge and research, be ready to discuss the following questions:

1. Do you see room to cooperate with other countries in order to pursue your country's interests? If yes, explain. If not, why not?
2. In your opinion, is a peaceful resolution to the maritime disputes in the South China Sea possible? Be prepared to use evidence to support your answer.