

Name: _____

Analyzing a Map

Part I Instructions: Closely examine the map you were assigned. Complete the table as you apply the framework from the videos to analyze the map. Use your notes from “Design Elements and Big Ideas on a Map” to help you.

Big Idea	How does this big idea appear on the map? (Refer to specific design elements when possible.)
Perspective	
Audience & Purpose	
Choices	
Knowledge & Change	

Part II Instructions: Write a paragraph (5-7 sentences) assessing the value and limitations of this map as a source for understanding the time period that you are currently studying. Refer to at least three big ideas from your table. Cite specific design elements from the map as evidence.

You may use any of these sentence frames to help you write your paragraph:

- The map “___” by ___, created in ___, could be used as a source to understand _____.
- This map shows the perspective of... You can see this in the....
- The audience of this map was likely...because.... The map was probably created in order to....
- One choice the map-maker made was to.... As a result,... Another choice was to....
- If we consider how this map would have looked if it was created ___ years earlier,... If we consider how this map would have looked if it was created ___ years later,...
- This map is a valuable source for understanding _____ because.... One limitation of this map is that.... Another (value or limitation) of this map is....