

Name: \_\_\_\_\_

## Graphic Organizer—Part I

*Instructions:* Use your reading to fill in the chart below. First, provide a brief description of the event. Then, provide examples of the event’s effects and significance. For example, how did the event affect different groups of people? How did people respond to the event? Did the event lead to major changes in the United States’ relationship with other countries?

Event	Date and Description of Event	Effects and Significance
Treaty of Paris		
Land Ordinances of 1780s		
Shays’ Rebellion		
Philadelphia Convention		
French Revolution		
Haitian Revolution		
Whiskey Rebellion		
Second Great Awakening		
Quasi War		
Alien, Naturalization, and Sedition Acts		

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## Graphic Organizer—Part II

*Instructions:* Use your reading to fill in the boxes below. Record two pieces of information in each category that demonstrate how the United States changed in the early nineteenth century.

**Political Transformations**

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**Social Transformations**

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**Economic Transformations**

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**Territorial and Geographic Changes**

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**Foreign Policy Changes**

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# Graphic Organizer: Option Key Points

Option 1: Religion and Government Must Not Be Separated			
Stakeholder Groups	Key points	Name of a source that provides strong evidence for this group's key points	Notes and questions (for use during whole-class discussion)
Religious Leaders			
Federalist Newspaper Contributors			
Federalist Political Leaders			

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**Option 2: Separate Religion and Government**

Stakeholder Groups	Key points	Name of a source that provides strong evidence for this group's key points	Notes and questions (for use during whole-class discussion)
<b>Baptists and Other Religious Dissenters</b>			
<b>Republican Newspaper Contributors</b>			
<b>Republican Political Leaders</b>			
<b>Thomas Jefferson</b>			

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## Graphic Organizer—Part III

*Instructions:* Use your reading to fill in the boxes below about the United States in the early nineteenth century.

	How did people in this group experience racism and injustice during this time period?	How did people in this group respond to or resist racism and injustice?
<b>Enslaved Black People</b>		
<b>Free Black People</b>		
<b>Native Groups</b>		