

Teaching about Contested International Issues: An Introduction to Brown University's Choices Program

Draft outline, subject to change

Friday, March 22, 2019

8:00 am **Coffee and Informal Conversation**

8:30 **Welcome and Overview of the Program**

8:45 **Introduction to the Choices Program and its Approach for Creating Content**

9:30 **Break**

9:45 **Exploring the Choices Program's Current Issues Series: *Confronting Genocide: Never Again?* and *Climate Change and Questions of Justice***
Introductory Activities
Student Readings and Lessons

11:30 **Lunch Provided**

12:30 **The Options Role Play: Building Students' Critical Thinking and Analysis Skills**
Rationale and Prep
Conduct and Debrief
Modify and Assess
Making it work in diverse classroom

3:15 **Wrap Up and Reflections**

3:30 **Program Ends**

Saturday, March 23, 2019

8:00 am **Coffee and Informal Discussion**

8:30 **The Choices Program's U.S. and World History Series**
Philosophy and Approach of Historical Units: Standards for Systematic Review of Diversity and Inclusion (DIAP) Rubric
The American Revolution: Experiences of Rebellion Unit

11:30 **Lunch provided**

- 12:30 **Historical Thinking Skills and Choices' *Colonization and Independence in Africa* Unit**
- 2:00 **Break**
- 2:15 **High Quality History and Social Studies Curriculum**
An exploration of other high-quality material for the History and Social Studies classroom
- 3:00 **What's Next for the Choices Program?**
New content coming shortly and teacher input
- 3:15 **Evaluations Exchanged for Certificates of Completion**
- 3:30 **End of Program**

The Choices Program
www.choices.edu
Mimi Stephens, Director of Professional Development
Mimi_Stephens@brown.edu