



**Teaching about Contested International Issues:
An Introduction to Brown University's Choices Program**

April 29-30, 2019

Singapore

Monday, April 29, 2019

- 8:00 **Coffee and Informal Conversation**
- 8:30 **Welcome, Introductions and Overview of the Program**
- 8:45 **Introduction to the Choices Program: Content Creation and Approach for Deliberative Dialogue**
- 9:30 **Break**
- 9:45 **Exploring the Choices Program's Current Issues Series:
Confronting Genocide: Never Again? and *Climate Change and Questions of Justice***
Student readings, Lessons and Videos
- 12:00 **Lunch Provided**
- 1:00 **The Options Role Play: Building Students' Critical Thinking and Analysis Skills**
Rationale and prep
Conduct
Debrief
Modify and assess
Making it work in diverse classrooms
- 2:00 **Break**
- 3:00 **Program Ends**

Tuesday, April 30, 2019

- 8:00 **Coffee and Informal Conversation**
- 8:30 **Debrief from Role Play Yesterday**
- 8:45 **The Choices Program's Historical Turning Points Units**
Choices approach for creating Historical Turning Points units
Lessons from *Colonization and Independence in Africa*
Making the most of the case studies in *Colonization and Independence in Africa*
- 10:15 **Break**
- 10:30 ***Freedom Now: The Civil Rights Movement in Mississippi Unit***
Lessons
Perspectives Activity
What is the relevance today?
- 12:00 **Lunch provided**
- 1:00 **Other Choices Historical Units and Their Primary Source Documents**
The Special Period from *History, Revolution and Reform: New Directions in Cuba*
And/or, if time permits, Reading History: Slavery in Brazil, from *Brazil: A History of Change*
- 2:00 **Break**
- 2:15 **Free Resources on the Choices Website**
- 2:30 **High Quality History and Social Studies Curriculum**
An exploration of other high-quality material for the History and Social Studies classroom
- 2:45 **Evaluation and Wrap Up**
- 3:00 **End of Program**

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