**Teacher Assessment of Role Play**

**Group Assignment:**

**Group Members:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Group Assessment | Excellent | Good | Average | Needs Improvement | Unsatisfactory |
| The group made good use of its preparation time. | 5 | 4 | 3 | 2 | 1 |
| The presentation reflected analysis of the issues under consideration. | 5 | 4 | 3 | 2 | 1 |
| The presentation was coherent and persuasive. | 5 | 4 | 3 | 2 | 1 |
| The group incorporated relevant sections of the reading into its presentation. | 5 | 4 | 3 | 2 | 1 |
| The group’s presenters spoke clearly, maintained eye contact, and made an effort to hold the attention of their audience. | 5 | 4 | 3 | 2 | 1 |
| The presentation incorporated contributions from all the members of the group. | 5 | 4 | 3 | 2 | 1 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Individual Assessment | Excellent | Good | Average | Needs Improvement | Unsatisfactory |
| The student cooperated with other group members. | 5 | 4 | 3 | 2 | 1 |
| The student was well-prepared to meet his or her responsibilities. | 5 | 4 | 3 | 2 | 1 |
| The student made a significant contribution to the group’s presentation. | 5 | 4 | 3 | 2 | 1 |