

The American Revolution: Experiences of Rebellion

First edition. March 2016.

STUDENT READINGS

Part I: English Colonization of North America (c. 1500-1762)

Selected Key Events	Selected Key People	Selected Key Terms
King Philip's War Navigation Acts French and Indian War Great Awakening	Sir William Berkeley Nathaniel Bacon John Winthrop John Locke	sovereignty slavery mercantilism indentured servitude

Part II: The Widening Split (1763-1775)

Treaty of Paris, 1763 Sugar and Stamp Acts Boston Massacre Boston Tea Party	Charles Townshend King George III Benjamin Banneker	boycott independence immigration self-government
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Part III: The War of Independence (1776-1783)

Lexington and Concord Northern/Southern Campaigns Peace of Paris, 1783	George Washington Thomas Jefferson Benjamin Franklin Thomas Peters	patriots loyalists Declaration of Independence Articles of Confederation
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PRIORITIZING UNDER-REPRESENTED HISTORIES

- Shows the differing motivations that underlay the varied positions that free Blacks, enslaved people, and Native groups took up before and during the War of Independence.
- Understands conflict, violence, and interdependence to be complex and evolving throughout the colonial period.
- Presents Native American perceptions of territorial relationships, the Proclamation of 1763 as an underlying cause of revolution, and the effects of the Revolution on Native peoples' sovereignty and territory.
- Explains why colonial economies depended on racially based slavery, how abolition ideals emerged as an extension of religious and philosophical movements, and why liberty was not granted to Blacks at the end of the war.

SKILL DEVELOPMENT THROUGH LESSONS

A short description of each lesson can be found on the unit webpage [here](#).

Students will:

Inquire about the meaning of “liberty.”

Apply map reading protocols to understand the relationships between Native peoples and settlers.

Compare and contrast the points of view represented through short biographies that highlight under-represented perspectives. Connect points of view to historical context.

Apply image analysis protocols to interpret how colonial grievances were presented to the British through popular media in 1775.

Argue from primary source excerpts one of three political options debated in 1775.

Listen actively and deliberate among peers to better understand cause and effect.

Close read the Declaration of Independence to understand its tenets.

Analyze and compare references to the Declaration of Independence among primary sources to trace continuity and change over time.

LINKS FOR FURTHER CURRICULUM EVALUATION

Videos - A free online [video collection](#) accompanies this unit, and the videos are incorporated throughout the Digital Editions. These selected videos highlight under-represented voices:

- [How did the French and Indian War affect life for Native people?](#)
- [What was life like for Native people in the North American colonies?](#)
- [Why did colonists in the British North American colonies support the institution of slavery?](#)

Print Format - This unit [preview](#) includes the table of contents, a reading excerpt, and a sample lesson plan.

Digital Editions Format - Interested in what the Digital Editions format looks like? Check out our web-based curriculum [here](#).