

Confronting Genocide: Never Again?

Seventh edition. June 2016.

HISTORICAL CONTEXT

- Discusses the Armenian Genocide within the context of World War I.
- Includes World War II, Nuremberg Trials, Genocide Convention of 1948, effects of the Cold War on ratification and enforcement, and genocides during the post-Cold War era.
- Concludes with a case study of ISIL's actions in Syria and Iraq.

STUDENT TEXT

- Traces the development of the United Nations and the Genocide Convention over time.
- Explains why countries resist intervention and enforcement due to philosophical and practical constraints.
- Compares and contrasts case studies: the Armenian, Cambodian, Bosnian, and Rwandan genocides, the genocide in Sudan, and the Holocaust.
- Presents the political and social dilemmas the United States faces when deciding if and how to act.

CENTRAL ROLE PLAY ACTIVITY

Question: What should the U.S. policy and practice be when presented with evidence of genocide?

Setting: U.S. Senate Committee on Foreign Relations

SKILL DEVELOPMENT THROUGH LESSONS

A short description of each lesson can be found on the unit webpage [here](#).

Students will:

- **Define** genocide, evaluate diplomatic language of the Genocide Convention, and apply it to historical cases—the Trail of Tears, the Congo Free State, Tibet, the Ukrainian famine, and Indigenous peoples in 1816 Argentina.
- **Assess** the usefulness of the Genocide Convention today and suggest modifications.
- **Use** primary source analysis skills to evaluate newspaper portrayals of the Armenian and Darfur genocides.
- **Reflect** upon individual survivor accounts and consider the value and limitation of using first person accounts as sources for understanding history.
- **Collaborate** with classmates to synthesize readings, case studies, and position profiles.
- **Listen** actively and deliberate with peers on the complex viewpoints expressed.
- **Design** a memorial to commemorate some aspect of a genocide.
- **Write** and defend a position statement on what U.S. policy towards genocide should be.

LINKS FOR FURTHER CURRICULUM EVALUATION

Videos - A free online [video collection](#) accompanies this unit, and the videos are incorporated throughout the Digital Editions.

Print Format - This unit [preview](#) includes the table of contents, a reading excerpt, and a sample lesson plan.

Digital Editions Format - Interested in what the Digital Editions format looks like? Check out our web-based curriculum [here](#).