

Digital Editions and Google Classroom

Thank you for teaching with the Choices Program's Digital Editions!

This guide will provide step-by-step instructions for assigning Digital Editions curriculum content to your students through Google Classroom.

To get started, log in to Digital Editions at curriculum.choices.edu/login with your email

address and password. You will also need to log in to Google Classroom through your school's web portal.

If you need additional support for navigating Digital Editions, watch our [instructional playlist](#) or refer to [written instructions](#) for more detailed information.

If you still have questions or need assistance, call 401-863-3155 or email choices_digital@brown.edu.

Logging in for the first time?

You should have received an email from the Choices Program directing you to create a password. If you didn't receive that email or you need to reset your password:

1. Go to curriculum.choices.edu/forgot-password
2. Enter your email address
3. Click Send Password Reset link
4. Check your email for a reset link
5. Click on the emailed reset link
6. Choose a new password
7. Log into Digital Editions with your new password

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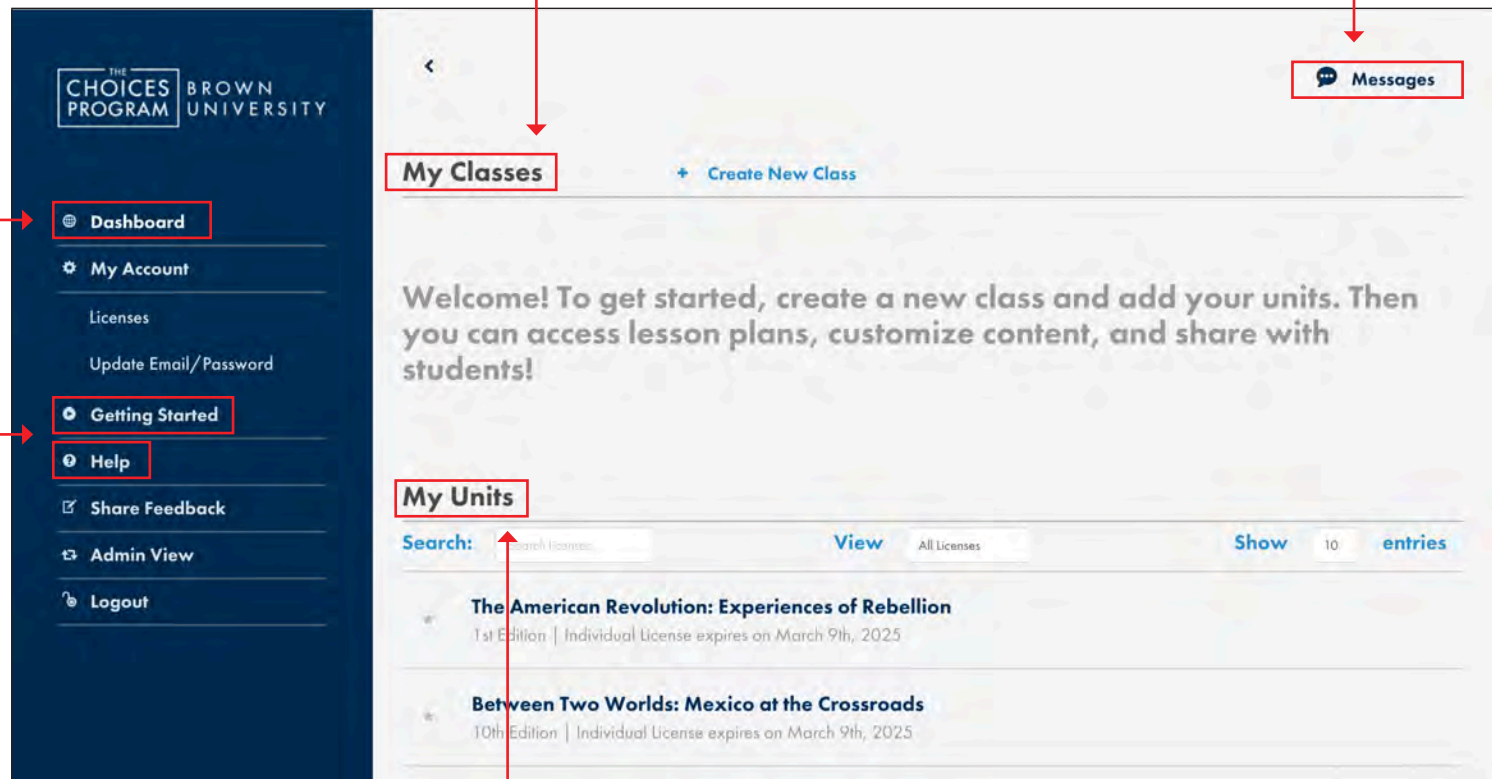
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The Dashboard is your “landing page” for Digital Editions.

Classes you create will be listed here.

You’ll occasionally receive Messages about updates, new releases, and scheduled maintenance.



Need help? Click “Getting Started” to find instructions and click “Help” for FAQs.

Units you and your school have purchased will be listed here.



Creating Classes in Digital Editions

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Step 1: Click here to create a Class from the "My Classes" Dashboard section.

The screenshot displays the 'My Classes' dashboard. On the left is a dark blue sidebar with the 'CHOICES PROGRAM BROWN UNIVERSITY' logo and a menu including Dashboard, My Account, Licenses, Update Email/Password, Getting Started, Help, Share Feedback, Admin View, and Logout. The main content area has a 'My Classes' header with a '+ Create New Class' button highlighted by a red box and an arrow from Step 1. Below this is a welcome message and a 'My Units' section with a search bar and a list of units. A modal window is open over the units, titled 'Create New Class', with a 'Name' field containing 'AP American History' and 'Save' and 'Cancel' buttons. A red box and arrow from Step 2 point to the 'Save' button. A 'Messages' icon is visible in the top right of the dashboard.

Step 2: A small window will pop up. Type the name of your Class into the text box and click "Save."



Adding Units to Classes in Digital Editions

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Step 1: Click here to add a Unit to a Class from the "My Classes" section of the Dashboard. You can add as many of your purchased Units to a Class as you want.

Step 2: A small window will pop up with a drop down menu that lists all your available Units. Select the Unit that you want to add.

The screenshot shows the Choices Program dashboard for Brown University. The left sidebar contains navigation links: Dashboard, My Account, Licenses, Update Email/Password, and Getting Started. The main content area is titled 'My Classes' and shows a class named 'AP American History'. Below the class name is a 'Class URL' and an 'Add Unit' button. A red box highlights the 'Add Unit' button. A red arrow points from the 'Add Unit' button to a pop-up window titled 'Add a Curriculum Unit'. The pop-up window shows a list of available units, with 'The Civil War and the Meaning of Liberty [1st Edition]' selected. A red box highlights the 'Add' button at the bottom of the pop-up window.

My Classes + Create New Class

AP American History Edit Name Delete Class Hide Class Details

Class URL https://curriculum.choices.edu/classes/9694?access_code=nYXyhWYE Copy Link Reset Link

+ Add Unit

Add a Curriculum Unit

Add a new unit for "AP American History".

My Units

- ✓ Between Two Worlds: Mexico at the Crossroads [10th Edition]
- Between World Wars: FDR and the Age of Isolationism [1st Edition]
- Brazil: A History of Change [2nd Edition]
- The Challenge of Nuclear Weapons [4th Edition]
- China on the World Stage: Weighing the U.S. Response [13th Edition]
- Civics Lessons for Student Engagement [1st Edition]
- The Civil War and the Meaning of Liberty [1st Edition]**
- Climate Change and Questions of Justice [3rd Edition]

Add a Curriculum Unit

Add a new unit for "AP American History"

Unit

The Civil War and the Meaning of Liberty [1st Edition]

Add

Step 3: Click "Add."



Return to your Dashboard at any time by clicking this button or this icon.

At any time, you can click here to open the Student Preview in a new tab (page 8).

The screenshot displays the 'Teacher Introduction to the American Revolution Unit' page. On the left is a dark blue sidebar with a vertical menu of icons. The main content area on the right features a large title, a 'CURRICULUM OVERVIEW' section with introductory text, and a 'Table of Contents' section. Red callout boxes and arrows provide instructions on navigating the interface.

Return to your Dashboard at any time by clicking this button or this icon. (Points to the 'Back to AP American History' button and the globe icon in the sidebar)

At any time, you can click here to open the Student Preview in a new tab (page 8). (Points to the 'Student Preview' button in the top right)

Teacher Orientation (Section header in the sidebar menu)

- Teacher Introduction to the American Revolution Unit
- Issues Toolbox
- Acknowledgments

The American Revolution: Experiences of Rebellion (Section header in the sidebar menu)

CHECK ALL UNCHECK ALL

Teacher Introduction to the American Revolution Unit

CURRICULUM OVERVIEW

In 1776, colonists in North America declared independence from Britain. But, both before and after the Declaration, independence for the United States was not a given. Amid growing dissatisfaction with British rule, members of colonial society had to decide what their future would be, how they would relate to Britain, and how much blood they would be willing to shed for their demands. Different people had different stakes and interests—freedom did not always mean the same thing to colonial patriots.

Table of Contents

The Teacher Orientation section is a good place to start when first reviewing a Unit. Scroll down to preview the whole unit. Click on the arrow to hide or view the section. (Points to the expand/collapse arrow next to 'Teacher Orientation')

Scroll down to review content and navigate the Table of Contents. (Points to the 'Table of Contents' section)



Assigning Unit Content in Digital Editions

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Each Unit is divided into Parts. Each Part has three sections: readings, study guides and graphic organizers, and lessons. Click on the headings to navigate through the Parts and sections.

Click the blue check boxes to mark which content students will see.

Don't forget to review the Lesson Plan for each lesson!

INTRODUCTION

PART I: ENGLISH COLONIZATION OF NORTH AMERICA

CHECK ALL UNCHECK ALL

Readings

- ☒ Introduction
- ☒ **Colonization and Colonial Society**
- ☒ Empires in Conflict
- ☒ British North America at Midcentury
- ☒ Radical Ideas

Study Guides & Graphic Organizers

- ☒ Study Guide—Introduction and Part I
- ☐ Advanced Study Guide—Introduction and Part I
- ☒ Graphic Organizer: English Colonization of North America
- ☐ Key Terms

Lesson - Interpreting a Native Map

Lesson Plan

- ☒ Catawba Deerskin Map
- ☒ Questions About the Map
- ☒ Map Fact Sheet for Teachers

You can "Check All" or "Uncheck All" content as a bulk action. You can "Uncheck All" to start with a clean slate.

The bolded heading with a small dot to the left is the page you're currently viewing.

All study guides, graphic organizers, and lesson components are available as Microsoft Word downloads and Google Docs.



Click here to access the Student Preview, which will open in a new tab. This feature allows you to double check what you're assigning to students.

Scroll or click section headings to navigate through the readings, study guides, graphic organizers, and lessons you've assigned to students. The bolded heading with a small dot to the left is the section you're currently viewing.

Click here to print a section, if needed.

The screenshot displays the 'Student Preview' interface for a digital edition titled 'The American Revolution: Experiences of Rebellion'. At the top, there is a navigation bar with a 'Copy Student Link' button and a URL. A red box highlights the 'Student Preview' button in the top right corner, with an arrow pointing to it from the top text box. Below the navigation bar, a 'Teacher Orientation' link is visible. The main content area features a left sidebar with a table of contents. The 'American Independence' section is highlighted with a red box and a red arrow pointing to it from the middle text box. The main content area shows the 'INTRODUCTION' section with a large background image of a battle scene. A 'Scroll Down' button with a checkmark icon is visible. At the bottom right, there is a red circular button with a white upward arrow. A red box at the bottom left contains a print icon, with a red arrow pointing to it from the bottom text box.

Copy Student Link <https://curriculum.choices.edu/classroom>

Student Preview Messages

Back to AP American History

Teacher Orientation

Student Preview

Copy Student Link <https://curriculum.choices.edu/classes/96...>

The American Revolution: Experiences of Rebellion

I. INTRODUCTION

READINGS

- American Independence

I. ENGLISH COLONIZATION OF NORTH AMERICA

II. THE WIDENING SPLIT—1763–1775

T. THREE OPTIONS FOR CONSIDERATION

III. THE WAR OF INDEPENDENCE—1776–1783

S. SUPPLEMENTARY MATERIALS

INTRODUCTION

Scroll Down

Print

The screenshot displays the Curriculum Choices interface. At the top, a red box highlights the 'Copy Student Link' button, which contains the URL <https://curriculum.choices.edu/classes/96...>. A red arrow points from this box to a text box on the right that reads: 'Click here in Teacher View or here in Student Preview to copy the Student Link and share it with your students. This link will give students access to the specific section you're viewing.' Below this, another red arrow points to the 'Copy Student Link' button in the 'Student Preview' header, which contains the URL <https://curriculum.choices.edu/classes/96...>. The main content area shows the 'American Independence' section, with a large 'INTRODUCTION' title and a background image of a historical battle scene. A 'Scroll Down' button with a downward arrow is visible. The left sidebar contains a table of contents with sections: I. INTRODUCTION, READINGS, • American Independence, I. ENGLISH COLONIZATION OF NORTH AMERICA, II. THE WIDENING SPLIT—1763-1775, T. THREE OPTIONS FOR CONSIDERATION, III. THE WAR OF INDEPENDENCE—1776-1783, and S. SUPPLEMENTARY MATERIALS. A red circle with an upward arrow is located in the bottom right corner.

Creating a Class in Google Classroom

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Step 1: Once you know what Digital Editions content you want to link for your class, go to Google Classroom. Select an existing class you've already created or click here to create a class.

The screenshot shows the Google Classroom interface. In the top right corner, there is a '+' button with a dropdown menu containing 'Join class' and 'Create class'. The 'Create class' option is highlighted with a red box. Below this, there is a message 'All of your classes have been archived' with a 'Join class' link and a 'Create class' button. The 'Create class' button is also highlighted with a red box. In the bottom left corner, there is a 'Create class' dialog box. The 'Class name (required)' field is highlighted with a red box and contains the text 'American History'. The 'Section' field is empty. The 'Subject' field is empty. The 'Room' field is empty. At the bottom of the dialog box, there are 'Cancel' and 'Create' buttons. The 'Create' button is highlighted with a red box. Red arrows indicate the flow from the Step 1 text to the 'Create class' button in the top right, from the 'Create class' button in the bottom right to the 'Create class' dialog box, and from the 'Create' button in the dialog box to the Step 2 text.

Google Classroom

Join class
Create class

Don't see your classes?
Try another account

All of your classes have been archived

Join class Create class

Create class

Class name (required)
American History

Section

Subject

Room

Cancel Create

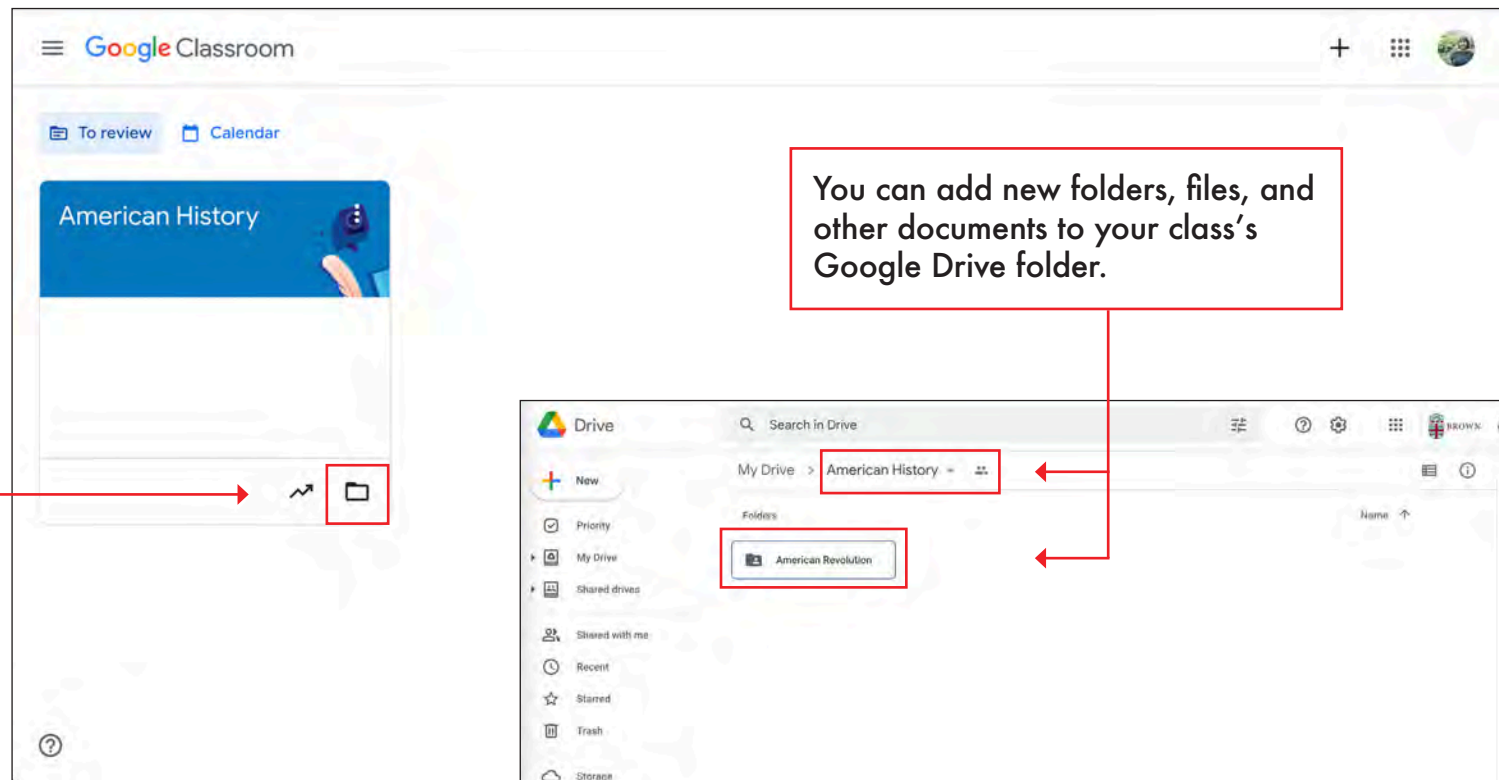
Step 2: Add a class name. Click "Create."



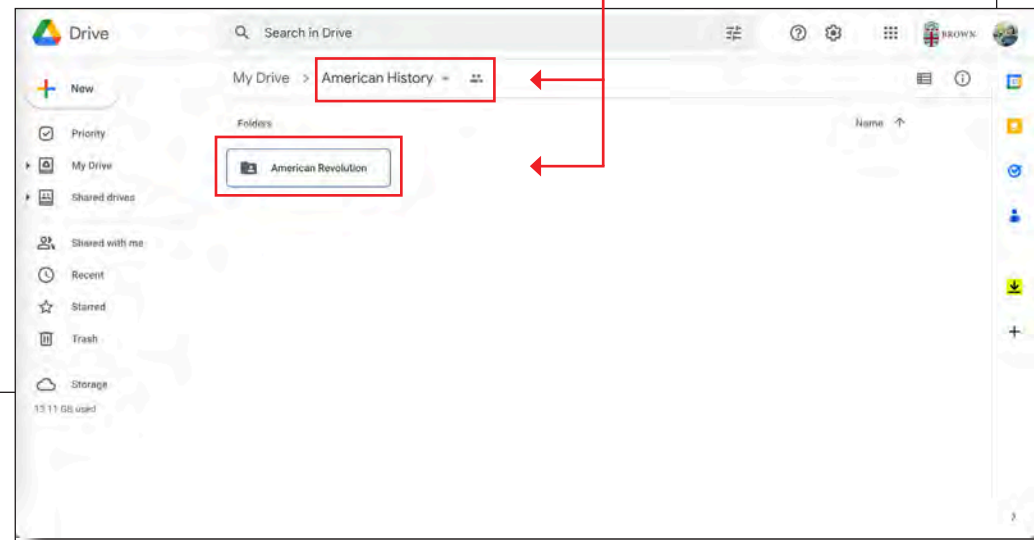
Adding Google Drive to Google Classroom

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Google Classroom automatically creates a Google Drive folder for your class. Click the folder icon to access Google Drive.



You can add new folders, files, and other documents to your class's Google Drive folder.



Adding Google Docs to Google Drive

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As a reminder, in Choices Digital Editions, you can download Google Docs for Study Guides, Graphic Organizers, and other Lesson materials.

You can organize Google Docs into your class's Google Drive folder.

The image shows a workflow for adding Google Docs to Google Drive. On the left is a dark blue sidebar from the 'The American Revolution: Experiences of Rebellion' website. It contains a menu with 'STUDY GUIDES & GRAPHIC ORGANIZERS' and a list of items including 'Study Guide—Introduction and Part I'. A red arrow points from this menu to a central screenshot of the website's main page. This page has a large title 'Study Guide—Introduction and Part I' and two buttons: 'Open in Google Docs' (highlighted with a red box) and 'Download a Word document'. Another red arrow points from the 'Open in Google Docs' button to a screenshot of a Google Drive interface. The Drive interface shows a folder named 'American Revolution' containing four Google Docs, each titled 'The American Revolution: Experiences of Rebellion' followed by a subtitle. A red box highlights these four documents. A third red arrow points from the bottom of the sidebar to a text box at the bottom left.

STUDY GUIDES & GRAPHIC ORGANIZERS

- Study Guide—Introduction and Part I
- Advanced Study Guide—Introduction and Part I
- Graphic Organizer: English Colonization of North America
- Key Terms

LESSON - INTERPRETING A NATIVE MAP

Catawba Deerskin Map

Questions About the Map

Map Fact Sheet for Teachers

II. THE WIDENING SPLIT—1763-1775

T. THREE OPTIONS FOR CONSIDERATION

The American Revolution: Experiences of Rebellion

Study Guide—Introduction and Part I

[Open in Google Docs](#)

[Download a Word document](#)

Drive

Search in Drive

My Drive > American History > American Revolution

Files

Copy of Part I—Cataw...

Copy of Part I—Graphi...

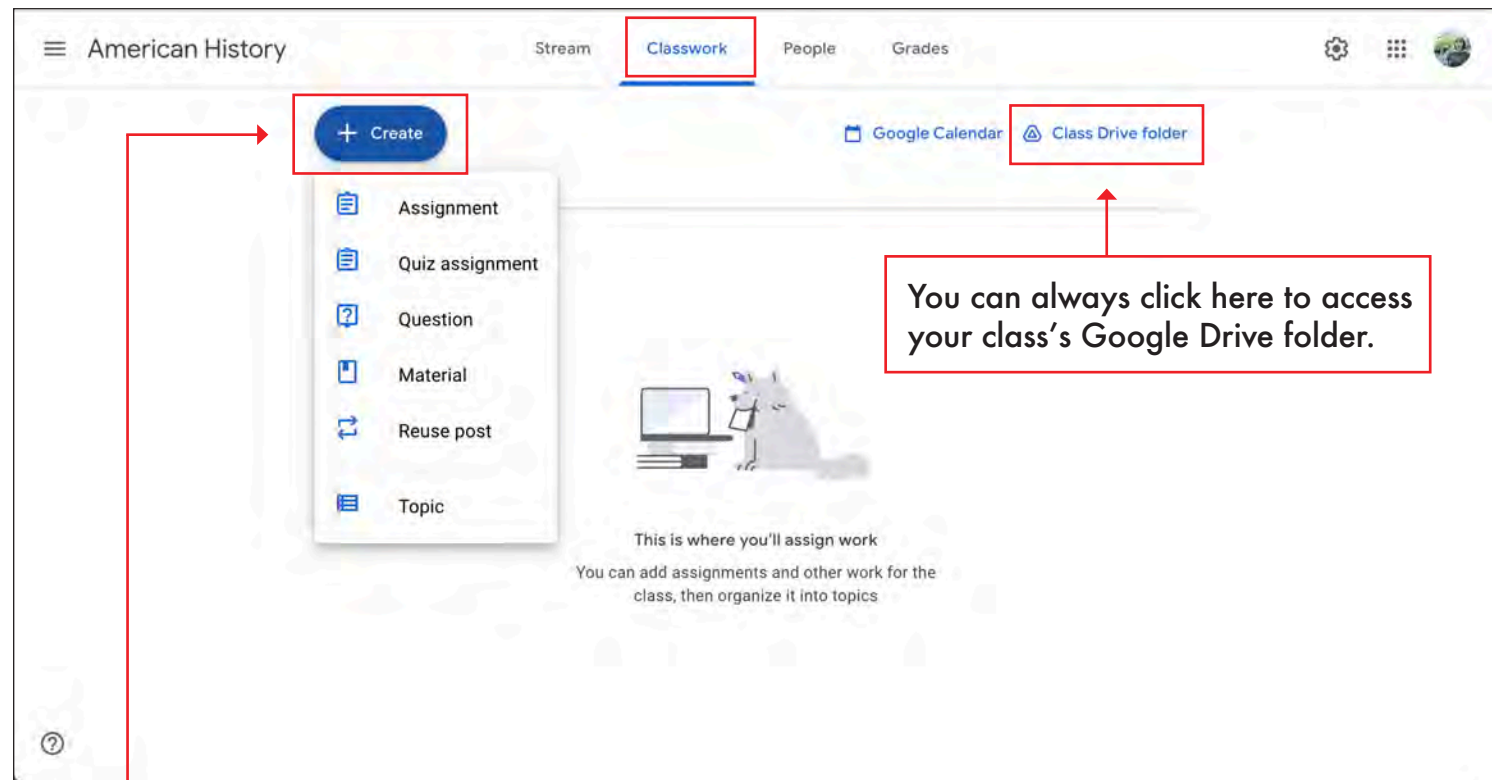
Copy of Part I—Questi...

Copy of Part I—Study ...

Click here to copy a Google Doc.



You can create content for your Google Classroom in the "Classwork" section.



You can always click here to access your class's Google Drive folder.

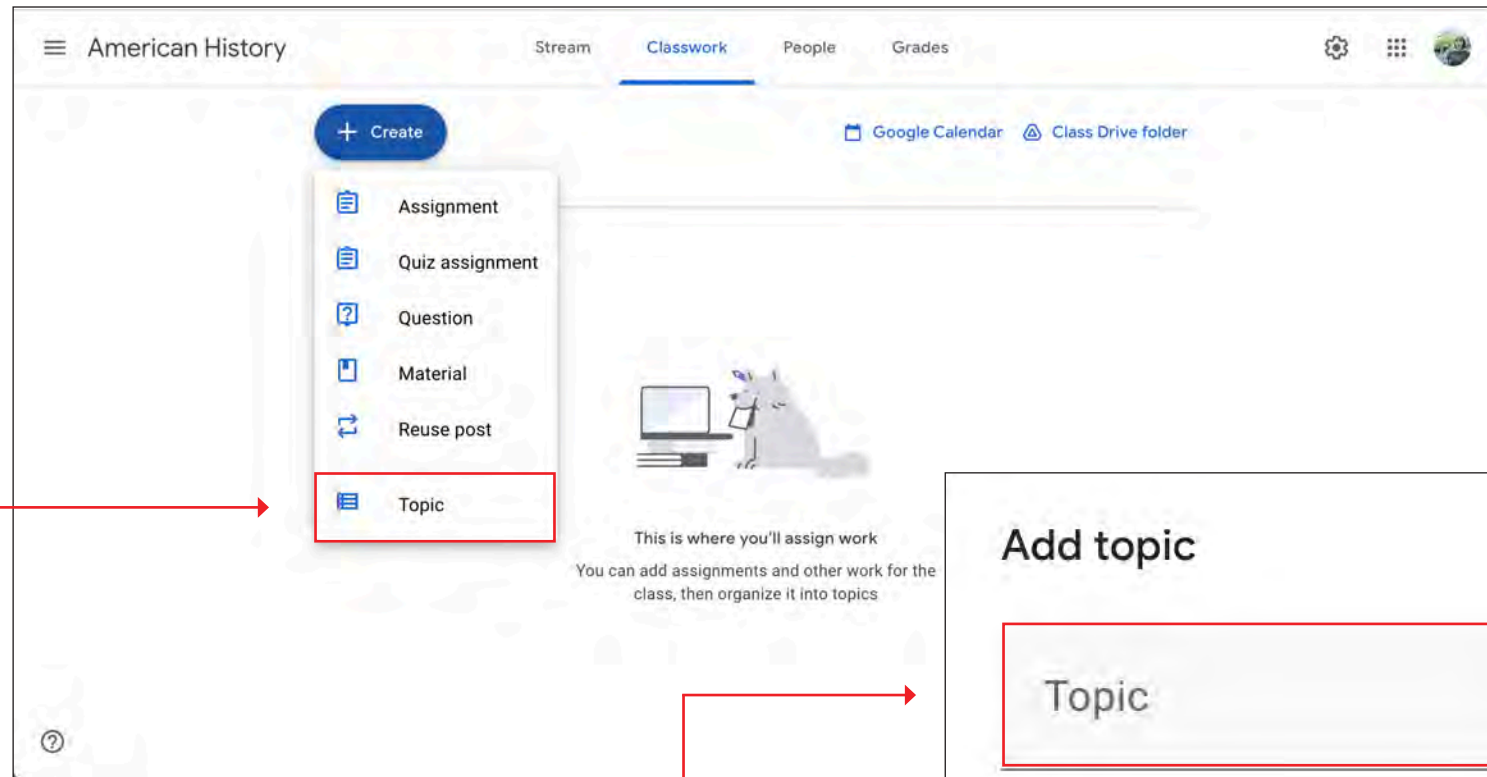
Click "Create" to create content for Topics (pages 14-15), Material (pages 16-17), Assignments (pages 18-19), and Questions (pages 20-21).



Creating a Topic for Google Classroom

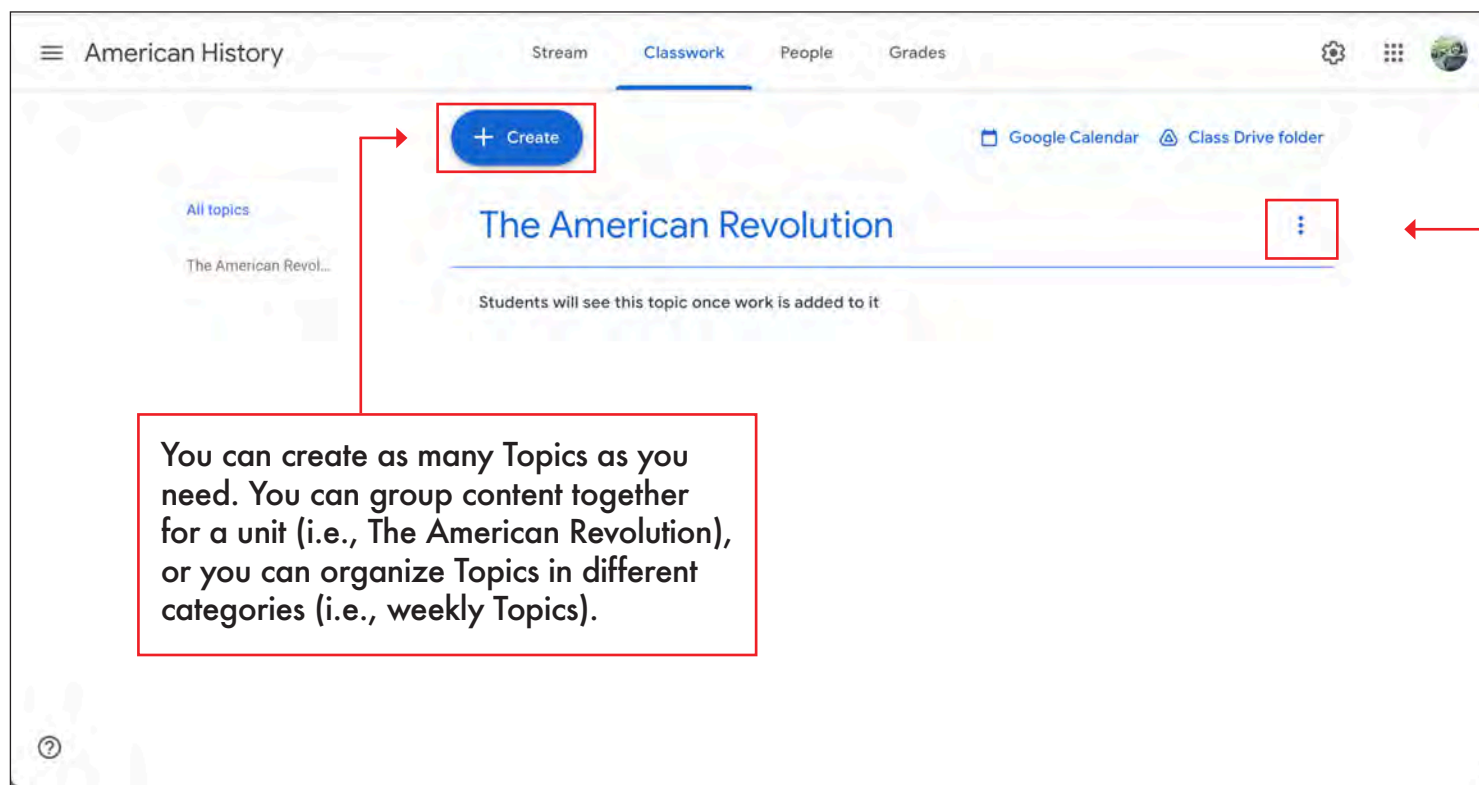
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Step 1: Click "Create" to add a Topic.



Step 2: Create a name for your Topic.
Click "Add."





The screenshot shows the Google Classroom interface for a class named "American History". The "Classwork" tab is selected. On the left, under "All topics", there is a topic titled "The American Revolution". A red box highlights the "+ Create" button in the top left of the classwork area. Another red box highlights the three-dot menu icon next to the "The American Revolution" topic. A third red box highlights the three-dot menu icon next to the "The American Revolution" topic in the left sidebar. Red arrows point from these boxes to text boxes explaining their functions.

Click here to rename or delete Topics.

You can create as many Topics as you need. You can group content together for a unit (i.e., The American Revolution), or you can organize Topics in different categories (i.e., weekly Topics).



Step 1: Create "Material" for your class (page 13).

Step 2: Add a Title and a Description.

Material

Title

Description (optional)

B I U

Attach

Drive YouTube Create Upload Link

For
American Hi... All students

Topic
No topic

Post

Step 3: Click here to add a link.

Step 4: Copy/paste "Copy Student Link" from Digital Editions (page 9). This link will navigate directly to a section in Digital Editions. Click "Add link."

Add link

Link

Cancel Add link



Step 7: Click "Post" to add a Material page to your Google Classroom.

The screenshot shows the 'Material' creation window in Google Classroom. The title is 'Read the "Introduction" and "Part 1: English Colonization of North America"'. The description is 'Read the "Introduction" and "Part 1" by February 27, 2023.' The topic is 'The American Revolution'. A link to a digital edition is added to the content area. The 'Post' button is highlighted in the top right corner. The 'Link' icon in the bottom attachment bar is also highlighted.

Step 5: Copy/paste "Copy Student Links" to add more Digital Editions readings for Google Classroom.

Step 6: Select which Topic you need for your Material page.



Creating an Assignment for Google Classroom

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Step 1: Create an "Assignment" for your class (page 13).

Step 2: Add a Title and a Description.

The screenshot shows the Google Classroom assignment creation interface. The main window has a title field, an instructions field, and an attach section with Drive, YouTube, and Create buttons. A red box highlights the 'Assignment' tab at the top. A second window, 'Insert files using Google Drive', is overlaid on the bottom right, showing a file selection interface with tabs for RECENT, UPLOAD, MY DRIVE, SHARED DRIVES, and STARRED. The 'MY DRIVE' tab is selected, showing a folder named 'American Revolution' containing several files. Red arrows indicate the flow of the process: from the 'Assignment' tab to the title and instructions fields, and from the 'Drive' button to the Google Drive file selection window.

Step 3: Click here to add files from Google Drive. You can select as many files as you need to add to your Assignment.



Creating an Assignment for Google Classroom

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Step 5: Add Points to your Assignment.

Step 8: Click "Assign" to add an Assignment to your Google Classroom.

The screenshot shows the Google Classroom assignment creation page. The title is "DUE 2/27 | Study Guide and Graphic Organizer". The instructions are "Turn in the Study Guide and Graphic Organizer for the 'Introduction' and 'Part 1' readings." Below the instructions is a text editor with bold, italic, underline, and list icons. There are two attached Google Docs files: "Copy of Part I—Graphic Organizer [American ...]" and "Copy of Part I—Study Guide [American Revolu...". A red box highlights the second file, and a red arrow points from Step 4 to it. A red box highlights the "Make a copy for each student" dropdown for the second file, and a red arrow points from Step 5 to it. A red box highlights the "Points" dropdown set to "100", and a red arrow points from Step 5 to it. A red box highlights the "Due" date set to "Mon, Feb 27", and a red arrow points from Step 6 to it. A red box highlights the "Topic" dropdown set to "The American Revolution", and a red arrow points from Step 7 to it. A red box highlights the "Assign" button, and a red arrow points from Step 8 to it. A red box highlights the "Attach" button, and a red arrow points from Step 4 to it. A red box highlights the "Make a copy for each student" dropdown for the second file, and a red arrow points from Step 5 to it. A red box highlights the "Check plagiarism (originality)" checkbox, and a red arrow points from Step 8 to it.

Step 4: Select "Make a copy for each student" for each Google Drive file students will need to edit and submit for your Assignment.

Step 6: Add a due date for your Assignment.

Step 7: Select which Topic you need for your Assignment.



Creating a Question for Google Classroom

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Step 1: Create a "Question" for your class (page 13).

Step 2: Add a Question and a Description.

The screenshot shows the 'Create Question' interface in Google Classroom. The interface is divided into several sections:

- Question Title:** A text input field at the top with a placeholder 'Question'. A red box highlights this field, with an arrow pointing to the 'Step 1' instruction.
- Answer Type:** A dropdown menu next to the title field, currently set to 'Short answer'.
- Instructions (optional):** A large text area for adding instructions. A red box highlights this area, with an arrow pointing to the 'Step 2' instruction.
- Attach:** A section for adding attachments. It includes icons for Drive, YouTube, Create, Upload, and Link. A red box highlights these icons, with an arrow pointing to the 'Step 3' instruction.
- Settings:** A sidebar on the right with various settings:
 - For:** Dropdown menu set to 'American Hi...'.
 - Points:** Input field set to '100'.
 - Due:** Dropdown menu set to 'No due date'.
 - Topic:** Dropdown menu set to 'No topic'.
 - ☒ Students can reply to each other
 - ☐ Students can edit answer

Red arrows point from the instructional text boxes to the corresponding elements in the interface.

Step 3: You can click here to add links, Google Drive documents, YouTube links, and more.



Step 4: Add Points to your Question.

Step 8: Click "Ask" to add a Question to your Google Classroom.

The screenshot shows the 'Create Question' interface in Google Classroom. The question text is 'Why do people make maps?' and the type is 'Short answer'. The instructions section contains optional instructions and a list of tasks: 'Watch the video below ("What is a map?")', 'View the Catawba map', and 'Reply with one comment related to maps'. Two attachments are shown: a video titled 'Reading maps: What is a map? on Vimeo' and a map titled '[Map of the several nations of Indians to the Northwest of South Carolina]'. The right sidebar contains settings for the question: 'For' (American History), 'All students', 'Points' (10), 'Due' (Mon, Feb 27), 'Topic' (The American Revolution), and checkboxes for 'Students can reply to each other' (checked) and 'Students can edit answer' (unchecked). The 'Ask' button is at the top right. Red boxes and arrows highlight the following steps: Step 4 points to the 'Points' field; Step 5 points to the 'Due' date field; Step 6 points to the 'Topic' dropdown; Step 7 points to the 'Students can reply to each other' checkbox; and Step 8 points to the 'Ask' button.

Question

Why do people make maps?

Short answer

Instructions (optional)

On Monday 2/27, our lesson will highlight a map from the Catawba nation in 1724. To prepare for class:

- Watch the video below ("What is a map?")
- View the Catawba map
- Reply with one comment related to maps

Attachments:

- Reading maps: What is a map? on Vimeo
<https://vimeo.com/258132015>
- [Map of the several nations of Indians to the Northwest of South Carolina].
<https://www.loc.gov/resource/g3860.ct000734/?r=-0.355,0.136,1.755,0.764,0>

For

American Hi... All students

Points

10

Due

Mon, Feb 27

Topic

The American Revolution

☒ Students can reply to each other

☐ Students can edit answer

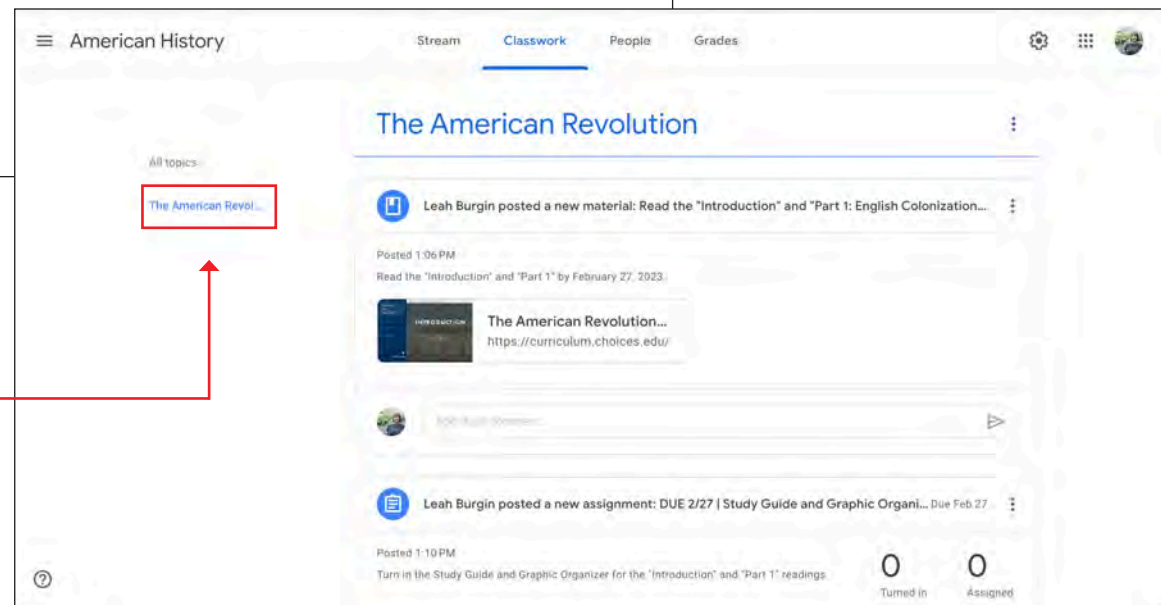
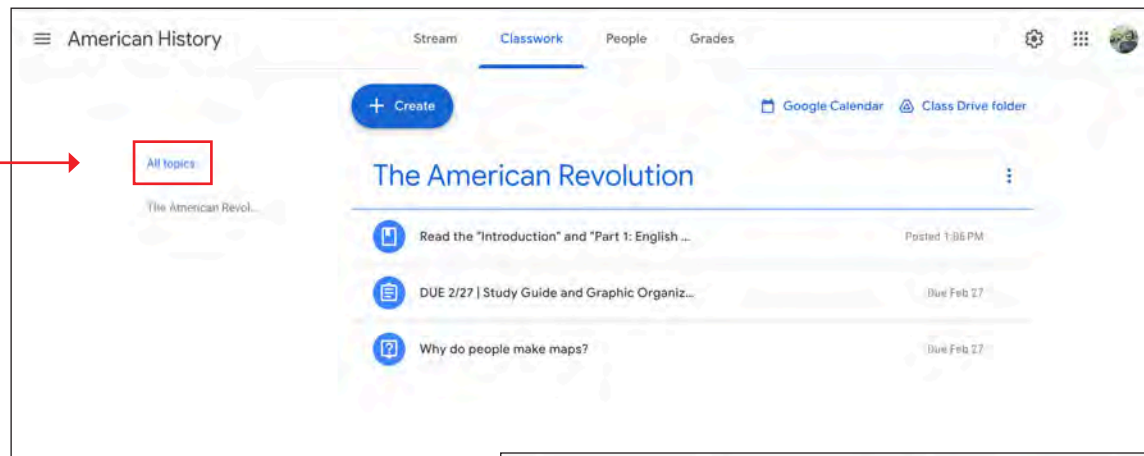
Ask

Step 5: Add a due date for your Question.

Step 6: Select which Topic you need for your Question.

Step 7: Check "Students can reply to each other" to encourage discussion.





Once you've added content to the Classwork section, you can toggle between a broad overview in "All Topics" or dive into a detailed view for each Topic.



The screenshot shows the 'Classwork' tab in the Canvas LMS interface for a course titled 'American History'. The top navigation bar includes 'Stream', 'Classwork' (selected), 'People', and 'Grades'. On the left sidebar, under 'All topics', there are three topics: 'The American Revolution', 'A New Nation', and 'A New Nation'. The main content area displays the 'The American Revolution' topic, which contains three assignments: 'Read the "Introduction" and "Part 1: English ..."', 'DUE 2/27 | Study Guide and Graphic Organiz...', and 'Why do people make maps?'. Below this, the 'A New Nation' topic is highlighted with a red box. A red arrow points from a text box below to this topic. The text box contains the instruction: 'You can click and drag Topics to organize content in the Classwork section.'

You can click and drag Topics to organize content in the Classwork section.



You can click and drag Material, Assignments, and Questions to organize content in the Classwork section. You can also click to "move up" or "move down."

The screenshot shows the 'American History' Classwork section. The top navigation bar includes 'Stream', 'Classwork', 'People', and 'Grades'. A 'Create' button is visible. The main content area is titled 'The American Revolution' and lists several items. The item 'Why do people make maps?' is highlighted with a red box. A red arrow points from the text box to this item. Another red arrow points from the text box to the 'Move up' option in the item's menu. The menu options are: Edit, Delete, Copy link, Move up, and Move down.

