

Name: \_\_\_\_\_

## Graphic Organizer—First-Person Stories of Immigration

### Part I

*Instructions:* Read your assigned source and fill in the table below.

<b>Biography</b> What did you learn about the individual (name, country of origin, age when immigrating, etc.)?	
<b>"Push" and "Pull" Factors</b> Why did your individual immigrate to the United States?  "Push" factors refer to things that drive people out of their homelands to another country. "Pull" factors refer to things that attract immigrants to new places.	<b>Experiences</b> What are two to three important elements from this individual's journey to—or experiences in—the United States?
What is one additional aspect of this individual's story that you found particularly important, surprising, or compelling? <u>Underline</u> this sentence(s) in the text, as well.	
What thoughts, emotions, or questions did you have while reading the story?	

**Part II**

*Instructions:* Use the completed table from Part I to share what you learned about your individual with your group. In addition to summarizing your responses, be sure to share out the sentence that you underlined. Then, work with your group to fill out the table below.

<p style="text-align: center;"><b>Shared Experiences</b></p> <p>What aspects of immigration experiences were shared across the different stories?</p>	<p style="text-align: center;"><b>Unique Experiences</b></p> <p>What aspects of immigration were unique to specific individuals' stories?</p>
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Next, based on the sources you and your group members read, choose **one** of the questions below to answer together. Be ready to share your responses with the class.

- A. How did different institutions, policies, or individuals affect the experiences of the people in the stories you read? Consider governmental (e.g., Border Patrol, ICE, public schools, police officers, DACA, immigration laws) as well as nongovernmental (e.g., nonprofits, lawyers, private colleges) interactions. In what ways did they discourage and/or offer support to immigrants?
- B. How did the people in your sources seek to maintain connections to their countries of origin, cultures, and families abroad while in the United States? What tools or barriers made it easier or harder to maintain these connections?
- C. How did the people in your sources seek to build community in the United States? What different forms did this take? What tools or challenges made it easier or harder to build community and a sense of belonging?

Question (A, B, or C): \_\_\_\_\_